

ABSTRACT

Bariroh, Iftakhul. 2014. *Improving the Students' Speaking Ability through Silent Way Method Teaching for the 8th Graders at SMPN 2 Surabaya*. A Thesis. English Department Faculty of Education and Teacher Training UIN Sunan Ampel. Advisor: Dr. Phil. Khoirun Ni'am

Key Words: Silent Way Method, Effective, Improving.

The research entitled "Improving Students' Speaking Ability through Silent Way Method at SMPN 2 Surabaya" focus on investigating efficiency of applying silent way method for speaking improvement. This research is conducted in order to know whether "Silent Way Method" improve students' speaking skill and to investigate the process of applying "Silent Way Method" in teaching English learning.

In conducting this research, the researcher uses Quasi-Experimental design toward second grade students' of SMPN 2 Surabaya. It involves two groups consisted of experimental and control group. The experimental group is taught under treatment of silent way method and the control group is taught by conventional teaching. The data is gained through pretest and posttest. The obtained data is analyzed by T-test computation. The research reveals that the application of Silent Way Method is likely to be effective in improving students speaking ability. It is evidenced by the result of statistical computation (independent T-test) which revealed that t-value (7.645) is higher than t-table, $t\text{-value} > t\text{-table}$, (1.980, $\alpha = 0.05$ and $df = 74$). In conclusion, the null hypothesis (H_0) is rejected and the alternative hypothesis is accepted

ABSTRAK

Penelitian yang berjudul "Meningkatkan Kemampuan Siswa Berbicara melalui Metode Diam Way SMPN 2 Surabaya" fokus pada menyelidiki efisiensi menerapkan metode cara diam untuk perbaikan berbicara. Penelitian ini dilakukan untuk mengetahui apakah "Metode Silent Way" meningkatkan keterampilan berbicara siswa dan untuk menyelidiki proses penerapan "Metode Silent Way" dalam mengajar pembelajaran bahasa Inggris.

Dalam melakukan penelitian ini, peneliti menggunakan desain Quasi-Eksperimental terhadap siswa kelas II 'dari SMPN 2 Surabaya. Ini melibatkan dua kelompok yang terdiri dari kelompok eksperimen dan kontrol. Kelompok eksperimen diajarkan dalam pengobatan metode cara diam dan kelompok kontrol diajarkan oleh ajaran konvensional. Data diperoleh melalui pretest dan posttest. Data yang diperoleh dianalisis dengan perhitungan T-test. Penelitian ini mengungkapkan bahwa penerapan Diam Way Metode ini mungkin efektif dalam meningkatkan kemampuan siswa berbahasa. Hal ini dibuktikan dengan hasil perhitungan statistik (independent T-test) yang mengungkapkan bahwa nilai t (7,645) lebih besar dari t -tabel, t -value > t -tabel, (1.980, $\alpha = 0,05$ dan $df = 74$). Kesimpulannya, hipotesis nol (H_0) ditolak dan hipotesis alternatif diterima.