

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter mainly presents the conclusion and the suggestion of this thesis. The analysis in the previous chapter are concluded and finally the researcher attempts to suggest some important matter concerning to the discussion of this thesis. These suggestions are considered to be important for everyone especially teacher or other researcher who are going to conduct the research same field.

A. Conclusion

Based on the result the observation and discussion in chapter IV, it can be concluded that Silent Way as a method is more effective to improve the students' speaking ability compared to the conventional teaching. The data show that there is a significant different in the mean score between the students who are taught English speaking by using Silent Way and those who are not taught by using Silent Way. Silent Way is a good strategy to make the learning attractive and enjoyable in teaching learning process especially in teaching speaking. Meanwhile, from the difference of the score from the experimental group shows that the students' score increase significantly after they are teach using Silent Way. The progress are 0.026 in pronunciation, 1.421 in grammar, 0.842 in vocabulary, 0.789 in fluency, and 2.105 in comprehension. The improvement of the total score is 5.18. The significant

improvements of the students' speaking skill show how Silent Way improves students' speaking skill.

From the table of the scores from both of the experimental and control group have been calculated, and the result shows that the total posttest score of the experimental group is 2838 whereas the total posttest score of the control group is 2571. The mean of the experimental group's score is 74.684, while the mean of the control group's score is 67.657. The calculation of t-test shows that t-value is higher than t-table. It is found that t-value is 7.645 while based on the 74 degree of freedom and 0,05 significance, shows that the t-table is 1.980. It means that $t\text{-value} > t\text{-table}$. Thus, the null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. The result is the students who are taught through Silent Way have better speaking skill than those who are not taught through Silent Way.

B. Suggestion

After observation and analyzing the data, the researcher would like to give the suggestion for teachers and further researchers. It is expected that it gives benefits for the teaching learning method in the future especially in teaching speaking:

1. For Teachers

Teachers can use Silent Way as the alternative variation in teaching speaking for eighth graders. Silent Way is recommended to students shouldn't be afraid in making mistakes when they are learning English, and make the students active in the class. Besides the result of the students' score is good, it also can be used as rehearsal to improve the students' speaking ability.

2. For the Further Researcher

The writer gives some suggestion for other researcher to conduct a replication study to different subject and location. They can change the topic in silent way method on English learning process, so that they can improve their speaking skill. It might be good as the teaching variation to engage students in to English leaning process.