ABSTRACT

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Keywords : tadzkirah, Students' learning outcome

This research aims to know the effectiveness of the learning model *tadzkirah* to improve students' learning outcome in Subjects Islamic Education Grade Eight in SMP Unggulan Al-Falah Buduran Sidoarjo with some formulation of the problems, which are (1) How is the application of learning model *tadzkirah* on the subjects of Islamic education at Junior High School Superior Sidoarjo?, (2) How is the comparison the students' learning outcome when the learning model of *tadzkirah* is applied and before the implementation of learning model *tadzkirah*?, (3) How is the effectiveness implementation of learning model *tadzkirah* in improving the students' learning outcome on the subjects of Islamic Education in Junior High School Superior Sidoarjo?.

This research is an experimental research by using a quantitative approach in which the data collection process used questionnaire, and documentation of daily test. The design was used in this research is *one-group pretest-posttest design*. Then the data were analyzed by using statistical formula percentage, frequency distribution, and analysis of two-sample t-test paired using *SPSS for Windows*.

The results showed that the application of learning models tadzkirah effective in improving students' learning outcome. This has been evidenced by increasing in the average score of daily test in the first conditions 62.0615 and thereafter being applied in the learning by using model *tadzkirah* the students' score of daily test achieve 86.6769, it means that they have increased 24.6154. The hypothesis test in this research uses t-test analysis of two samples in pairs. Based on calculation *t* with a significance level of 5% with (dk) = 65-1 = 64 will be obtained t_{count} 24.309 whereas the prices of t_{table} with significance level of 5% with (dk) = 65-1 = 64 will be obtained t_{table} 2000. Price of t_{count} is heavier than tis rejected and Ha is accepted, it can be concluded of t_{table} (24.309 > 2000) so that Ho is rejected

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and Ha is accepted, it can be concluded that the application of the learning model *tadzkirah* is effective in improving students' learning outcome.

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