CHAPTER V

CONCLUSION

This chapter presents the conclusion and it is ended by the suggestion from the researcher.

A. Conclusion

From the discussions mentioned in the previous chapter, the researcher draws some conclusions as the result of the study in the eleven grades IPA 3 of SMA GIKI 2 Surabaya on the improving students' ability to write narrative text with SWELL technique. There are the conclusions of this study:

1. Theoretical Conclusion

The use of SWELL technique as visual strategy to improve students' ability to write narrative text was an alternative way. The use of SWELL technique was very useful in teaching and learning English. The SWELL technique was easy to use because it did not require any equipment. In a whole, SWELL technique was the strategy that could increase students writing ability in pairs rather than the individual one. Especially, in got more motivation and self confidence to write. Added writing in pair's students could discuss and comprehend the spoken and written text. Moreover, formation of the students' classification based on their level proficiency that were divides as the helpers (the higher level students) be able to help the writers' (the lower level students) difficulties. By using SWELL technique, teacher also could stimulate the students to analyze the generic structure of narrative text. SWELL technique was an excellent learning aid, the students not only developed their writing ability and analyzed the generic structure of narrative text but also could developed reading and speaking skill.

2. Empirical Conclusion

Based on the result of the research that had been done in three cycles (cycle I, cycle II, and cycle III), it could be gotten the conclusions that there was an improvement. The students' writing ability in narrative text improved after being taught by using SWELL technique. The implementation of SWELL technique as a learning aid to improve students' ability in writing narrative text was very effective. It was supported by the significance result of students score in the cycle I (75,8), cycle II (72,35), and cycle III (76,58). The using of SWELL technique in teaching and learning English was interesting for the students; it could be seen in the result of observation and the result of the test. The researcher used SWELL technique as learning aid because it could motivate students to learn English writing more interactive and easily. However, there were some problems in using SWELL technique to improve students' writing skill, for example some of students still confused in instruction because some of them never understand in every steps to write narrative text in SWELL technique. So the English teachers had to give some explanation about SWELL technique.

B. Suggestion

Regarding the result of this research, this suggestion is for the teacher, as follows:

- 1. The teacher should be more creative in the teaching learning process. Especially in writing activity, the teacher is suggested to use collaborative learning method such as SWELL technique. It has explained before that SWELL used to writing in pair with shaping each group from the levels' proficiency the students. Because writing in pairs give chance to the students to share their ideas, write and proofread their writing without afraid of making mistake. Therefore, based on their levels' proficiency needed to know job division each student in writing pairs to motivate and improve their writing skill.
- 2. In the learning activities, teachers could expect to use SWELL technique as alternative way to teach writing which it are beneficial for both teachers and students. And SWELL technique can be used continually in learning writing another text.
- 3. In the learning process, the teacher must accompany, give instruction and check students' progress during the learning

process of using SWELL technique and certain the teacher tried to be good facilitator and instructor of the SWELL's application. And the teacher provided evaluation of the students' assignment.

For other researchers who plan to conduct a research about how to teach writing with another technique, the researchers would like to invite investigation SWELL technique in different text of this study such as: in descriptive text, procedure text, procedural

recount text and so on.

