



- a. Teacher/instructor-centered involves the teachers' action to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. Teacher-centered instruction includes teaching strategies "in which the teacher's role is to present the knowledge to be learned and to direct, in a rather explicit manner, the learning process of the students.
- b. In content-focused teaching methods, both the teacher and the learners have to fit into the content that is taught. Generally, this means the information and skills to be taught are regarded as sacrosanct or very important. A lot of emphasis is laid on the clarity and careful analyses of content. Both the teacher and the learners cannot alter or become critical of anything to do with the content. Content-Focused Coaching is a professional development model designed to promote student learning and achievement by having a coach and a teacher work jointly in specific settings, guided by conceptual tools
- c. Learner-centered teaching is a teaching, which is focused on learning – what the students are doing, is the central concern of the teacher. It is the teaching that encourages collaboration, acknowledging the classroom (be it virtual or real) as a community where everyone shares the learning agenda. The benefits of learner-centered education include increased motivation for learning and greater satisfaction with school; these outcomes lead to a greater academic achievement.
- d. The last type of the teaching method is the participatory/interactive method. Participatory method is driven by the situational analysis of what is the most appropriate thing for us to learn/do now given the situation of learners and the



























































