CHAPTER V CONCLUTION AND SUGESTIONS

A. Conclusions

Based on the analysis and finding, this section presents the conclusions of the research. Students' vocabulary achievement using dictation method increase 15,67. It showed from mean pre-test is 40,45 while the mean posttest is 56,12 the compare between the mean pre-test and post-test showed that there is an increase value.

The individuals' differences has the big effect in increasing students' vocabulary achievement through dictation method compare with school environment and teachers. It look from r value Individual differences, obtained r = 0.232. The school environment variable have little effect in students' vocabulary achievement with a value of r is 0.069. For the teacher variables have middle effect in increasing students' vocabulary achievement with r value obtained 0.101.

Individuals' learner differences have the big effect in increasing students' vocabulary through dictation method. The researcher did not vouched it have same result if teacher use other method. School environment or teacher has possibility became the most effect in increasing students' vocabulary achievement by using other method.

B. Suggestion

Based on the conclusions of the study, some suggestions are given to the school, the teacher and the future researchers.

1. For the school

The researcher recommended to the school can improve building and class facilities. It can start from pay attention in soundproof in every class, in dictation method clearly sound from teacher or speaker is very important. MA Bilingual Krian can strive for English Laboratory which have standard infrastructures.

2. For the teacher

The researcher recommended to the teacher that can improve method in teaching learning process so that teacher did not feel bored with the method. Other recommended is teacher try to make good environment in class become more relax but solemn.

3. For the future research

The future research can add others factors that may influence in increasing students' vocabulary. Then, future researcher use variant teacher. Researchers' hope it can reduce error analyze.