

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestions that are derived from the research findings.

A. Conclusion

There were some conclusions which were drawn from the research problems, as follows: cause of students' difficulties in doing TOEFL test especially in reading section and the factors that may create failure for students Class B in TOEFL Preparation test.

1. The factors that create failure for students Class B in Reading TOEFL

b. Students' Motivation in Studying Reading TOEFL

Most of students in class B have low motivation in studying reading TOEFL materials. The first factor is the students' interest in reading TOEFL course was ordinary. The second factor is they have problem with self – confidence to share their opinion in the class.

c. Teacher' Strategies

Teacher only assesses the students based on the final result without consider with the students active or not in class and the students' result in midterm test. In addition, teacher doesn't know the students' names. Thus, it makes students less enthusiastic to participate in the class.

2. Cause of students' difficulties in doing TOEFL test especially in reading section.

Based on result of the finding research, the researcher could take conclusion about the cause of students' difficulties in doing TOEFL test especially in reading

section. The cause of students' difficulties in doing reading TOEFL can be concluded :

- b. The first cause is students have difficulties in materials
- c. The second students lack of exercises in reading section.
- d. The third causes is less of concentration
- e. The last is cause is limited with the time.

B. Suggestions

To complete this research, it is necessary for the researcher to give some suggestions as follows:

1. For teachers

For giving assessment for students, teachers should be combining the students' score between student's activation in class, midterm test and final test. In addition good teacher is know their students' names. So, it will be better if teacher know the names of their students. It was because it affects the students' motivation to learn.

2. For the students

Students should often read and exercises in reading section materials to improve their English vocabularies. It was because it is important for them to support their academic success. Moreover, they should be having the high motivation to study hard. They must be active in the class as well.

3. For the next researchers

The next researchers can choose the other section in TOEFL, such as structure or listening with other theory to analyze it.