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Researcher also argue why the students always worried or do not relax when they speak English in the classroom or in university environment, it may means that they had difficulties when they had to speak English. Here there are some difficulties that are generally performed by the students:

- ❖ It need confidence to convoy what the speaker wants to say, because students are often inhibited about trying to say things in a foreign language whether in the classroom or outside the classroom. In fact students are worried to make mistake and this makes them become speechless.
- ❖ The students have no motivation to express their opinion. In order words, the students cannot say anything.
- ❖ Low or no practice. In the classroom interaction some students are dominating the conversation. This situation makes another students feel upset and being down to speak out.
- ❖ Mother tongue. This problem always appears in every student's interaction because they are often using their mother tongue in sharing idea, it easier to be uttered. In the classroom students' talk using mother tongue both other students and teacher. This habit must be minimized by English Language students and teachers.







programs, magazines, advertisements, storybooks, newspapers, etc. In short, English is everywhere. Therefore, the mindset that English is difficult and complicated to learn, should be changed because nowadays English is taught formally or informally as a subject as early as in day-care centers and kindergartens up to university level and we can easily find English everywhere as the researcher stated before.

Actually, one students have the right attitude towards learning English, then everything else will fall in place. Learning English will be easy for them, lessons will be enjoyed, and in the end they will have a lot to benefit from the language<sup>10</sup>. Other people cannot give you the attitude needed. It comes from within you. You need to look at the language positively. For Instance, it's important to know the language; it feels good to be able to use the language.

Although language can be easily learnt, sometimes it can also be difficult. Both are possibly due to the variation of attitude towards the language<sup>11</sup>. Based on the findings of the research, the students or respondents who can learn language easily showed that they had right attitude in learning English and it may be caused by their previous knowledge related to English and their ability to master each of English subject. As Baker, cited from Ajzen, said that attitude is a disposition to respond favorable or unfavourably to an object, person,

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<sup>10</sup> Abu-Melhim, Abdel-Rahman, "ATTITUDES OF JORDANIAN COLLEGE STUDENTS TOWARDS LEARNING ENGLISH AS A FOREIGN LANGUAGE" 43, no. 2, College Student Journal (Jun2009).

<sup>11</sup> SK.Abdul al Mamun, "Students' Attitude towards English: The Case of Life Science School of Khulna University" 3 (2012): 201, www.irssh.com.







Teacher Education Department with the result that most of students felt that learning process were enjoyable.

Additionally, the most important thing here is the urge of learning language. Once we have this urge, we would be willing to go through it all. Sometimes, this urge might come initially by being forced into learning the language or it might grow out of happenings and occurrences in life.

From the discussion above it can be concluded that students of English teacher education department at UINSA have a negative attitude on the behavioral aspects and positive or right attitude on the cognitive and emotional aspect. It is called PNP triode is the combination both cognitive and emotional components are positive but the behavioral aspect is negative. In this situation, an individual is having both positive feelings and beliefs toward the object, even though they take an unfavorable decision.

Additionally, attitudes are vary such as attitude to the variation of language; attitude to minority language and dominant language; attitude to foreign and second language; attitude to a spesific language etc. Whatever the nature of attitude, it has two component; instrumental and intergrative. According to Bakaer instrumental attitude refers to show attitude to a particular language for self



