#### **CHAPTER V**

#### CONCLUSION AND SUGGESTION

In this chapter the researcher present some general conclusion and suggestion that is briefly taken from the result of the research as it presented in chapter I to chapter IV.

### A. Conclusion

The type of this research is descriptive statistic. The researcher uses survey research. Survey research (also called descriptive research) uses instrument such as questionnaire to gather information, the data are obtained through five point likert scale survey. The respondents are students of English teacher education department at UINSA. They are selected randomly from classes 2013, 2014, and 2015 the total of respondents are 150 students. They are investigated about what are their language attitudes toward learning English by answering the questionnaire.

According to the finding and discussion researcher can conclude that students of English teacher education department indicates the following attitudes in learning English which can be seen from three aspects:

# 1. Behavior

Students' behavior towards learning English in English education department of UINSA can be seen from their daily habits in their English classroom. In all classes, students' feel worried when they have to speak English in the classroom or university environment.

It concludes that behavioral aspect of students English teacher department at UINSA is negative.

## 2. Cognitive

Students' opinion studying English helped most of students to get new information which can link to their previous knowledge. Then they were also able to think and analyze the content of English subject. Besides, they believed that people who were able to speak more than one language were very knowledgeable. Although those facts show that the students have the right attitude in this aspect.

## 3. Emotional

Students are interested in studying English. For students, studying foreign language like English is enjoyable. It can be proved by their enjoyment in doing English activities and do not get anxious when they have to answer a question in their English class. It shows that they have right attitude in this emotional aspect.

# **B.** Suggestion

- 1. The researcher suggests the next research will use interview also to get accurate data about the language attitude towards learning English.
- 2. The researcher suggests the next researcher explore factors that influence the attitude of students' English teacher education department at UINSA.
- 3. Researcher suggests, the students should support each other when they practice their English, they may give response or appreciate those who try to practice English language in campus area or out of campus area,

or they may change their updating status or sent massage in English and give comment too.

