

ABSTRACT

Sholahuddin, M. (2014). *An analysis of students' feedback in paragraph writing class of English Education Department UIN Sunan Ampel Surabaya*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya.

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Key words: *written feedback, writing, attitude.*

Writing is an essential skill in learning English, but many students feel it is difficult skill, to help this skill there is a way that by giving student a feedback. Feedback can be produced by teacher or student. In UIN Sunan Ampel Surabaya especially in English Education Department, some lecture use peer feedback to correct the students' writing, but some students said that it is not important to do, so that is why this research proved. This research purpose is to know the types of students' feedback and the students' attitude toward they get feedback, then, to know what the beneficial of giving feedback trough peers. This research used descriptive qualitative, to answer the first research question use analysis document, and the second research question used questionnaire and interview. The result showed there are 4 types of feedback, those are praise, criticism, suggestion and corrective feedback. Criticism is the dominant feedback which is got from the students 'document. And based on the result of questionnaire and interview about the students' attitude toward feedback. They stated that they like getting criticism, it is to make their writing better, and some student also stated that when they get praise feedback, it is to make them to work harder or to write better. There are 11 beneficial of giving feedback trough peers.