

CHAPTER III

METHOD OF THE STUDY

This chapter the writer would like to explain the method used in this research. The writer applied the participants, data source, technique of data collection and technique of data analysis.

3.1 Research Approach

The writer used qualitative research approach. Creswell (2004: 145) said that qualitative research is about capture institution, people or circumstances in natural setting and it also focuses on participants, perceptions, experiences and views. Qualitative approaches are particularly valuable in providing in-depth, rich data (Litosseliti, 2010: 33).

This research, the writer described language choice among the SKI students UIN Sunan Ampel Surabaya. The writer described what languages are used by SKI students in different situation, the writer also described when the students changed the language and the reasons why they choose different languages.

3.2 Data Source

The setting of the research in Islamic History and Civilization Department (SKI) Faculty of Adab and Humanities, UIN Sunan Ampel Surabaya.

The writer took the subject in this study for students who meet these criteria:

1. The students of SKI department of Adab and Humanites Faculty UIN SunanAmpel Surabaya.
2. The students of fifth semester in 2013.
3. The students who speak more than one language.

There are 111 students in 5th semester2013 but the writertooknine students randomly among all students. The writer took randomly only nine students to represent all the students.

Based on the criteria, the writer hopes to getthe valid data to support the research about language choice in this department.

3.3 Data

The data in this study are in the form of words, phrase, or sentencesspoken by the students of SKI department which contain language choice in different situation.

3.4 Technique of Data Collection

The data of this study are obtained through:

- **Observation:** observation is done to see the situation and the languageused by the students of SKI department in different situation. The writer observed how the students talked based on the participant, setting, topic and function. The writer did an observation more than a month because the writer waitedappropriate moment when they changed the languages according to

domain and social factor. By doing so, the writer knew how the interaction happens in natural setting. The writer also focused in some places which made the students choose certain language depending on the formal or informal situations. In the observation the writer made a field note what language used by students in different situation, who the participants are, the setting, and what the topics are. Besides, the writer also recorded the communication by the students.

- Interview: interview is needed to know the reasons they choose the language. On the other hand, the writer wanted to check the result data of observation in order to get valid data.

3.5 Technique of Data Analysis

After collecting the data, the writer continued to analyze the data. The technique of analyzing the data can be described as follows:

- First of all, based on the observation and interview, the writer described language choice depending on the domain (formal and informal situations).

The writer described the data in tables. The example of the tables:

Student one:

Student one is from Java. He has been studying in SKI department for three years, now he is in the sixth semesters. He has language repertoires; he can speak Indonesian, Javanese and Madurese. His first language is Indonesia and Javanese but after he studies in SKI department and does interaction with students from another region, he can speak more than two languages.

Domain	Setting	Topic	Addressee	The language used by the participants
Formal	Classroom	Studying the lessons	Lecturer	Indonesian
			Javanese friends	Javanese
			Madurese friends	Madurese
			Melayu friends	Indonesian

- The second, the writer described the contexts according to the participants, setting, topic and the function to describe when the students choose certain languages.
- The third, the writer also described the reasons of using certain language according to social distance scales, status scale, formality scales and two functional scales to get complete pictures of language choice and the reasons why the participants choose to use certain language.