

CHAPTER V

CONCLUSION AND SUGGESTION

5. 1 Conclusion

In this chapter, the writer makes the conclusion about the language choice are used by SKI students Faculty of Humanities UIN Sunan Ampel Surabaya. The writer wants to know what language used by the students, when they change the language and the reasons of the students change the language.

The languages used by SKI students are Indonesian, Javanese, Madurese, and Malaysian. Indonesian language used in formal domain; the function of the interaction is referential. In informal domain, SKI's students often use the local language or vernacular (language or dialect spoken in a particular country or region).

The students use Indonesian to interact with lecturer or friends in the classroom, then they use local languages to interact with friends in friendship domain. The students choose the language because of different status between students and lecturer. When they talk about college matters, they use Indonesian, but when they talk about something beyond college matters, they use not only Indonesian but also another language such as Javanese, Madurese and Malaysian because in friendship domain the reason of the students choose the language to intimate the relationship.

5.2 Suggestion

The writer suggests the reader learn more about domain and find the data that contain of all domains, those are family, friendship, religion, education, employment and administration.

The writer hopes there will be other researchers who conduct other researches to take the data from other places and get the data that contain more than three speech communities.