



Sudanese Spoken Arabic, had problems with the pronunciation of English vowels that have more than one way of pronunciation in addition to the consonant sound contrasts e.g. /z/ and /ð/, /s/ and /θ/, /b/ and /p/, /ʃ/ and /tʃ/. Based on the findings, the study concluded that factors such as Interference, the differences in the sound system in the two languages, inconsistency of English sounds and spelling militate against Sudanese Students of English (SSEs) competence in pronunciation.

Therefore the second researcher Mayasari (2013) investigated students' errors in pronouncing vowels sound. The problem in this study is kind of errors that students faced in pronouncing English diphthong and the purpose of this study is to find out the error that the student faced in pronouncing the English diphthong. Population of this research is consisted of 7 classes total number 266 students are chosen as the population, but only 31 students were the subject of research. Instrument that is used by the writer is a test and recorder to record the pronunciation of students in conducting tests. In analyzing the data using descriptive analysis to calculate the percentage of all errors and interpret the results of the data analysis. There are 3 diphthongs *ai* the error number is 63,63%, while the number of *au* 30.54%, 6.08% and then *oi* numbers. So, the results of then analysis, the most diphthongs that students' errors pronouncing diphthong is *ai*.

Showing the positive side the writer tries to complete the previous study include the data and analyze vowel sounds (long vowel and short vowel) on this research.



