

CHAPTER I

INTRODUCTION

1.1 Background of Study

English is an international language used by many people in many countries in the world as a purpose of communication. (Ramelan, 1992:25) Language and society are two components that cannot be separated. And influence each other. In human's life language is very essential. It can be used to express the feeling and share the idea. A good communication, like the topic, the event and the rule of communication. Little john supported that argument as follow Communication practice may be, however, constitutes a message which requires a shared code, communicators is who know and use the code, a channel, a setting, a message form, a topic, and event created by transmission of the message. (John.1989.P:132). It means that we as the communicator should know well with whom they talk, the topic being talked and the code we used because those things will influence the meaning of message.

Islamic Modern boarding school is one of the multilingual communities. Multilingual community means that the community has more than two languages to speak and to communicate each other. Holmes (2000: 73) defines that multilingual is an ability to use more than two languages in communication for certain purpose. Why should it more than two languages? To answer the problems, they have their

own terms. People or groups who are able to use only one language, they are called as monolingual.

García and Colin (1995:41) define that monolingual is a person who knows only one language. Meanwhile, people or groups who are able to use two languages, they are named as bilingual. Multilingual is people or groups who are able to use more two language.

Al-Amanah boarding school is Islamic modern boarding school which concerns on Islamic development. The location of this Islamic modern boarding school is located in the middle of the fields. Nonetheless, this Islamic college gives the students many kinds of activities, like intellectual and spiritual activities. For examples the students are required to study in formal schools. in daily communication the students use like Arabic and English language. On Sunday, the students communicate using Javanese language (*Jawa Krama*) which becomes the high speech level of Javanese. In this sense, the students can be called as a multilingual community. While the spiritual activities the students are required to perform for five daily prayers in congregation. In addition, the students are also given many kinds of religious subjects such as reciting and memorizing holy Quran, studying *fiqh*, *hadith* and others.

Other activities, in the morning after shubuh, the students at Islamic modern boarding school Al-Amanah have Arabic class program, and in the afternoons after Ashar, the students have English program. To master these

languages well and improve their abilities this boarding school has an additional program to apply Arabic and English as the medium of their daily conversation beside Indonesia and regional languages. This is the way to mastering foreign languages by doing many practices in the daily activity. Many students come from many ethnics with their different cultural background gather in this place to study and increase their ability. To suitable the activity which they can share the idea, opinion and feeling, they need a certain language or choose the same language as communication.

According to Lado (2000:142), the definition of grammatical structure is the pattern of arrangement of words in sentences and the patterns of arrangement of parts of words into words. Sentences are made up of patterns of arrangement of words, stress, etc. Sentences occur in sequences, and each language has its own system for the ordering of sentences in sequences. And functional grammar to discover how it is organized to allow speakers and writers to make and exchange meanings. Rather than insisting on a clear distinction between grammatical and ungrammatical forms, the focus is usually on the appropriateness of a form for a particular communicative purpose in a particular context.

Grammatical errors becomes a phenomenon where multilingual society exist such as in the Islamic modern boarding school “ Al-Amanah” therefore, this inspires the write to analyzed the “Analysis of Grammatical Errors in speaking

English by student at Islamic modern boarding school” Al-Amanah, in Junwangi, Krian.

1.2 Statement of Problems

This study is Analysis of Grammatical Errors in Speaking English by Students of Islamic Modern Boarding School “Al-Amanah” Krian of this thesis, there are two questions appeared, they are:

1. What are the factors of analysis grammatical errors by students at Islamic Modern Boarding School “Al-Amanah” Krian?
2. What types of analysis grammatical errors are made by students at Islamic modern boarding school "Al-Amanah" Krian?

1.3 The Purpose of the Study

1. To know the factors of grammatical errors are made by the students at Islamic modern boarding school "Al-Amanah" Krian.
2. To know what types of grammatical errors are made by the students at Islamic modern boarding school "Al-Amanah" Krian.

1.4 Scope and Limitation

The scope of this study is Analysis of Grammatical Errors in speaking English by students at Islamic Modern Boarding School Al-Amanah Krian. Moreover, this study is limited error analysis of students grammatical on daily

conversation that is made by students at Islamic Modern Boarding School” Al-Amanah” Krian.

1.5 Significance of The Study

The significance of the study can give a reference to better ways in daily conversation process. For the students, they can know what they should do after knowing their mistake of grammar, so that they can be better in daily Conversation at Islamic Modern Boarding School. This researcher gives information about the use of grammatical errors, for teachers hopefully this research, can give a reference to be better ways in teaching process. The researcher is also to contribute the thesis library collection and become literature review for the next researchers, in English department at faculty of English letters and humanities.

1.6 Definition Key Terms

1.6.1 Grammatical Errors: The language form which deviate from the standard grammatical rules (Richard, 1971:157).

1.6.2 Errors: The deviation due to the learner is still developing knowledge of the two language rules system (Dulay, 1982:120).

1.6.3 Error analysis: an activity of observing, analyzing, and classifying the errors to reveal the system that the learner’s use.(Brown,1980:102)

- 1.6.4** Grammar: the description of the ways in which words can change their forms and can be combined into sentences in the language (Harmer, 2001:89).
- 1.6.5** Speaking: an interactive process of meaning construction that involves producing and receiving and processing information.(Mc. Donough and Cristhoper.2003:90)