

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 3.4 Conclusions

From the discussion explained in the previous chapter, it can be concluded that there are many grammatical errors analysis in speaking English by students at Islamic modern Boarding School “Al-Amanah” Krian. The students were still confused in making the agreement between subject and verb. It could be because in *Bahasa Indonesia* there is no agreement between subject and verb. The students were still confused in differentiating whether to use the definite or indefinite articles. It could be because in Indonesian language grammar there is no definite article used. The students still confused in deciding preposition which preposition should be used, whether to use in, on, or at. The students over generalized the pluralizing of nouns. They just added the -s/ -es without considering that there are some irregular forms of nouns pluralization. The students still confused in deciding which pronoun should be used to substitute nouns, whether it is personal, relative, possessive, or demonstrative pronouns. The students applied rules in forming past time verb to conjunctions.

There are some factors which cause the existences of grammatical errors analysis in speaking English by students at Islamic Modern Boarding School “Al-Amanah” Krian seen from, the lack of vocabularies and grammar knowledge which are experienced at Islamic Modern Boarding School Al-Amanah which shows that the existence of grammatical errors analysis in speaking English by students at Islamic Modern Boarding School “Al-Amanah” Krian. Other factors in habit are also included into one of the factors in grammatical errors analysis of speaking in English by students at Islamic Modern boarding school.

### **3.5 Suggestion**

Based on the findings of the research, the writer notes that the teacher strategy to overcome the student’s error was by giving students exercising or worksheet. The teacher gave worksheet to the students. Then he gave the next worksheet, the students are motivated to do the best. In other words, the teacher was giving students understanding and practicing continually, in order that they are able to recognize parts of speech and hopefully they can use of the function both in spoken. To know the result of the students achievement, they are tested based the difficulties the students have, beside by giving worksheet, the teacher was giving games related to grammar in order that the students were bored.

Islamic Modern Boarding school Al-Amanah should improve the system to be better, especially for the use of English. It can be the rule stating that the students must be able to speak in correct English rather than only to speak in English no matter whether it is correct or not. It is due to the fact that the study shows that the English at Islamic Modern Boarding School Al-Amanah students are unacceptable in the English speakers' society.

For the teachers, the teachers should teach the students harder and harder. It is due to the fact that most of the students do not know how to construct a good sentence in English. If they still do not know how to construct a good sentence, the error language will always occur among them. In fact, there will never standard English can be used to communicate in the international. The students at Islamic Modern Boarding school Al-Amanah Krian should be more serious in learning the English. They have to practice it more and more in their daily conversation. Yet, it is not only practice it but, it must be practiced as well. So that, they can learn the language better which can be acceptable in the English speaker's society