

There are some theorist who are Mc. Namara and Piaget argued that, the children have to understand and express the concept before they acquire the particular language (Chaer, 2003). It means, the children have to know the concept for the first time before they want to acquire the language. Piaget suggested that, the children have an interaction between children cognitive and their environment to understand the language structure (Chaer, 2003).

After seeing the explanation above, those theories showed the process of the children to acquire, learn and understand the language in their language acquisition. Because they need a concept before acquiring the language gradually.

2.2 Sign Language

Sign language acquisition can be concluded that, the children can learn, acquire and produce the language easily in the some places such as in school, environment and also in the home using the sign for helping the children to communicate and interact with other people. According to Daniels, sign language is the facility of human communication to interact with other people in the home and school than the teacher with classroom management helps and show to promote the comfortable learning for the students (Daniels, 2001:3).

Based on Hollis (2011:5), Sign language can vary from country to country, even among those whose first language is English. It can be concluded, sign language can be different and it is begun from country to

country although there is a person used English for the first language. For example, British Sign Language is different to American Sign Language (ASL), Irish Sign Language (ISL) and Northern Ireland Sign Language (NISL). Because American Sign Language and others have many kinds of slang, so that is the differences with British Sign Language.

In the communication, the people who have laxity like deaf or dumb. They usually use sign language in their daily. They always think about their minds. According to Rene Descartes (Klima and Bellugi, 1979), the men who were born in the deaf condition, they have ability to talk with other people in their habit by using sign language for making them understand.

There are many children have their first language because the children can learn the first language that is very needed for education. Based on Savielle (2005: 6), the first language is an officially or societally dominant language not speakers' first language) needed for education. For deaf children, they are so difficult to produce their speech. So deaf children have to learn and use sign language for communication.

From the explanation above, sign language is the facility for the deaf children to help and to interact with other people. Sign language is also needed for communication in their society the deaf and dumb although they have had ability to talk with others. Sign language is very important and useful for all the deaf children in their education.

2.2.1 The Acquisition of Indonesian Sign Language

Sign language acquisition is the new lesson and it is still built for making a good practice. Baker and Woll stated that, Sign language acquisition is a relatively new field and it is still developing its own good practice (Baker & Woll, 2008:1).

Sign language is helpful for the deaf children who have laxity in hearing and speaking for making communication with other people. Sign language can be different and it is begun from country to country although there is a person used English for the first language. For example, British Sign Language is different to American Sign Language (ASL), Irish Sign Language (ISL) and Northern Ireland Sign Language (NISL).

Sign language is very useful and important for helping the language development, cognitive and social influence for the deaf people. It can be also for the communication and interaction in their environment. According to Budi Wicaksono in Selasar.com, there are two kinds of sign language which are used. They are SIBI (*Sistem Bahasa Isyarat Indonesia*) and BISINDO (*Bahasa Isyarat Indonesia*). SIBI cannot be used for daily communication because it is influenced by culture and the sign language from abroad. Then, BISINDO can be used by the deaf people in daily activity for communication.

4. Excessive noise, it seems like when the people hear the sound or voice loudly. It can damage the inner ear.
5. Wax or foreign bodies blocking the ear canal means, any age can get the hearing loss.

In the conclusion, it can be concluded that, the people who get the deafness or hearing impairment cannot hear although they have hearing ability. It can be seen on some causes and types which can lead to deafness and hearing impairment.

2.4 The Synopsis of *Ayah, Mengapa Aku Berbeda?*

Ayah, Mengapa Aku Berbeda? is the Indonesian drama movie that was very popular in 2011 and it was released on November 11, 2011. *Mengapa Aku Berbeda?* is from novel adaptation and online story are written by Agnes Davonar that had been read by 2 more million online readers.

In *Ayah, Mengapa Aku Berbeda?* movie, it tells about the journey of the deaf woman that has deviation since she was child. In this movie, the character of the deaf woman is played by Dinda Hauw as Angel. She is very patient, smart and never give up to show about her that, she was born with the way that is given by God. She always held the pass to make her father happy after her mother died when she was born.

In her daily life, she always learn about the hand language or sign language and it is so hard to be learned by her father and also grandmother. Angel only lives with her father and grandmother. Angel, her father and grand-

mother move to other city because the teacher gives her suggestion for moving to the public school and she is also clever in the special school for the deaf children.

There are many schools rejected her for coming in the public school. After that, there is public school wants to accept Angel as the student. The world changes when she consorts and live together with the normal people in her school. She is not accepted by part of friends because she is reputed. She only has one friend named Hendra.

Once upon a time, she sees the music team in her school and she bids herself as member of music team then she is rejected. After that, she cries beside her father who tells that, she was born from the mother who was a pianist. Her father teaches her to play the piano and she proves to be able to play piano with her heart although she cannot hear anything about tone of piano and she can join in the piano team, but she is accepted by the group that is leaded by Agnes. Angel's decision makes Agnes angry with her. Agnes tortures Angel until Angel's hands is injured.

One day, Angel passed from the selection in the competition to show as the pianist in live concert in the TV station. But, in the day when Angel will perform, Angel's father gets heart attack again. Angel feels dizzy to leave or wait her father. After Angel has been convinced by her father, Angel leave her father. However, before Angel perform, Agnes bedevil Angel and bits into Angel's appearance before going to the stage. When the people who

Movie. Heather is a deaf children but she is not blind. She found that, Heather has ability to acquire the sign language as her first language because her parents are deaf people. She is so difficult to speak using oral language. Heather focused on American Sign Language.

The fourth is from Haryono (2016) entitled Language Acquisition of Michele McNally in Sanjay Leela Bhansali's *Black* Movie. In this study, it also discusses about sign language because he is deaf-blind child. He found some ways which are used by Michele McNally in language acquisition process and also the step of language acquisition which passed by Michele based on this movie. He can pass his process to learn about the language from Sahai.

From the previous studies above, they only found some information about the sign language such as hands movements, facial expression and finger spelling. The information are not detail and complete enough about sign language, to make the adding information, the writer expects to find the features of sign language that are used by deaf child to make the information about sign language completely.

After knowing about the explanations above, writer decides to conduct the research the research about sign language in *Ayah, Mngapa Aku Berbeda?* movie. This research has differences with the previous studies because this research uses different object because the researches used American and Indian movies for the object. So, the result of this study is to represent more in-

