

In the conversation, they are directly meet in the cafe where Ferly takes a job there. Ferly starts by talking about his money and introduces himself to Hendra. After that, Ferly asks to Angel about her forehead “*Dahi kamu kenapa?*” Then, Hendra wants to answers that question from Ferly by the words “*oh itu*” but Angel rejects his words by signing the word “*jangan*” to Hendra and saying “*gak apa apa*” to Ferly.

Based on the little explanation above, Angel uses the non-manual feature in the word “*jangan*” to Hendra for giving the sign language to make Hendra understand. When non-manual feature happens, Angel uses shaking her face from the right to the left to Hendra. This sign feature seems like when Angel utters the word “*enggak*” in the previous scene. So, both of the word are same sign with different meaning.

4.1.1.5. Handling/gasping

Handling/gasping is about the feature that is useful for telling the thing that is held by deaf people. This sign language is only done by using the hands and action. This feature is occurred in this scene below.

development or acquisition are Pre-linguistic communication, First words and signs and Acquisition of grammar. Besides that, the stages of sign language acquisition according to (Loew and Kegl (no date) are babbling and gestures (0-9 months), Pointing (9 months – one year), Pronominal reference such as morphology, syntax and phonology (1 – 8 years) and the using all things completely (in the 9 years).

The stages of language acquisition of Angel in exploring and acquiring the language using sign in *Ayah, Mengapa Aku Berbeda?* movie are Pre-linguistic stage, Stage of vocal development, Single word until two words sentences, Pointing gesture, Development of vocabulary and multi word combinations and Angel knows about every statement. These stages or steps are different with the process of the normal children. They have some stages that both kinds of children have the same stages such as crying and cooing. The normal children do not need to use sign in the language acquisition steps to communicate with other people because the using of sign is used the deaf children as a part of their language. The deaf children's process when the children learn the language word is started from first word or single word using sign. In the normal children, they start from one word utterances by spoken. Whereas, the other condition deaf children who cannot use the articulatory organ to speak with other people

clearly, they have not learnt about articulation pattern and the normal children have learnt that before one word utterances.

Language of the deaf children mostly practiced their communication to explore and acquire the language with other people by using sign language. When we look the language acquisition with normal children and deaf children, they have similar main process in the learning language such as inputting > processing > outputting. But it will be different after seeing the stages or the steps.

The processes of language which is learnt by Angel can be separated from both theories. The behaviourism or learning theory from B.F Skinner theory stated that, the children can acquire the language by helping the external factors such as learning process. Innate or mental mechanism is not really needed in learning language because all things came from systematic observation of the events of external world (Aitchison, 2007: 8). In this process, Angel got the language from her family and the outside places.

In the learning process, acquiring and exploring the language in the outside are benefit for the children. According to this statement, the learning process can be in school and the environment. The school is usually benefit to communicate with

friends to make the language grow up. Then, the environment is very important to interact with other people in acquiring and exploring the language.

In this movie, Angel learns the language from her family and also her environment. She also uses private teacher when she was child to teach her intensively. Angel has to focus on developing her ability in acquiring and exploring the language using sign language. She spends her time to interact with other people in the environment around her. The external factor is helpful to develop Angel's language and how to communicate with other people.

The second theory was from Noam Chomsky. The theory is about innateness which has the programs and imprinted device in the children's brains which is called Language Acquisition Device (LAD) to acquire and explore the language (Aitchison, 2007: 97). Angel has slow mental. She did not program the language yet when she was three years old. She uses the sign language for her communication and it must be processed in her brain. In the end, Angel had done to undergo the language using sign language from her environment until she understood in acquiring and exploring the language using sign language for doing communication.

4.2. Discussion

The children who get deafness impairment cannot hear normally like as the people with normal hearing. They are very difficult to receive the sound especially in their hearing system. They need special ways to communicate and explore the language by using sign language features. In this case, the writers found Angel as the deaf child who learns language with the normal people around her environment. By that case, the writer also considers to conduct the research about the process of Angel in acquiring and exploring the language using sign language in *Ayah, Mengapa Aku Berbeda?* movie.

There are previous studies are written by Nur Aini, Kasih and Laste. They used American Sign Language (ASL) as the main sign language. Then, Aini discussed about the manner to learn language by using sign language, Kasih only found about the sign language and finger spelling, Sholehah found about the ability in the learning sign language and Haryono found the way to communicate and the step of language acquisition process. Whereas, this study conducts to find the features of sign language that are used by deaf child, it shows about the picture and the name of the sign language features. It is not only that, but also the process of the deaf child in acquiring and exploring the language using sign language conducts to be analysed.

These studies above proved about the sign language that are from America. But for this study, it proves about the Indonesian Sign Language.

But it also proves the theories from Skinner that the environment is the important factor to develop the children's language. Then, the second is about the innateness theory from Chomsky that the innateness process is very important in the processing of the language. These both of the theory should be supported each other because the external factor is not only the way in the processing of the language because the human has the device which is called LAD to process the language in the environment.

In the case of Angel who is the deaf child, B.F Skinner theory stated that, the children can acquire the language by helping the external factors such as learning process and it can be called the environment. Then, the innateness theory is also a part of Angel's language acquisition process. In the beginning of the language process, Angel was crying so loudly when she was born. Then, learns the language from her family and also her environment. She also uses private teacher when she was child to teach her intensively. Angel has to focus on developing her ability in acquiring and exploring the language using sign language. She spends her time to interact with other people in the environment around her. The external factor is helpful to develop Angel's language and how to communicate with other people. Angel has programmed the language input from the external factor and it is called LAD.

In this research, the analysis presented about the features of sign language that are used by Angel to help her to interact and communicate with other people. The features of sign language that had been found are

finger spelling, spatial grammar and simultaneity, placement, non-manual feature and handshape (handling/gasping and flat surface). The analysis does not only find the features but also the processes of Angel. The processes of Angel in acquiring and exploring the language using sign language are: The first stage is pre-linguistic stage. The second is stage of vocal development. The third is single word until two words sentences. The fourth is pointing gesture. The fifth is development of vocabulary and multi word combinations. The last is she knows about every statement.

After showing that, the writer aims that, his research can provide the contribution for the linguistic students to explore their knowledges about the sign language features and the language acquisition from the people who have been in the different condition from other normal human such as deafness impairment. Language acquisition and the sign language features of the deaf people may need more information about the sign language.

The writer expect this research does not only for sharing and giving information about this study to the readers who find the same case like Angel. It also gives the important thing to the people who always mock the deaf children who can explore the language using sign language. It means that, every children in the deaf condition has slow mental. They can have a possibility to acquire and explore the language although they use the sign language that had been done by Angel.

