ABSTRAK

Bagus Alaika PS, Muhammad. 2017. Pengembangan profesionalisme guru program Tartīl al-Qur'ān dalam meningkatkan kemampuan peserta didik di SMP Khadijah Surabaya dan SMP Insan Cendekia Mandiri Boarding School Sidoarjo. Tesis. Program Studi Pendidikan Agama Islam. Program Pasca Sarjana. Universitas Islam Negeri Surabaya. Pembimbing: Dr. A. Yusam Thobroni, M.Ag.

Kata kunci: Pengembangan, Profesionalisme Guru, Program Tartīl Al-Qur'ān

Penelitian ini bertujuan untuk mengetahui bagaimana pengembangan program pengembangan profesionalisme guru program Tartīl Al-Qur'ān, bagaimana kondisi kemampuan peserta didik dalam membaca Al-Qur'an, dan apa saja faktor pendukung dan penghambat pengembangan profesionalisme guru Tartil al-Qur'an di SMP Khadijah Surabaya dan SMP Insan Cendekia Mandiri Boarding School Sidoarjo. Sehingga guru TQ dapat dikategorikan sebagai guru profesionalisme.

Penelitian ini merupakan penelitian lapangan yang bersifat kualitatif, dengan mengambil lokasi penelitian di SMP Khadijah Surabaya dan SMP Insan Cendekia Mandiri Boarding School Sidoarjo. Metode yang digunakan pada penelitian adalah observasi, dokumentasi dan wawancara dengan pendekatan fenomenologi. Dan selanjutnya dianalisis dengan analisis deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa pengembangan profesionalisme guru program Tartīl al-Qur'ān di SMP Khadijah dan SMP Insan Cendekia Mandiri Boarding School adalah adalah supervisi akademik, pelatihan, pembinaan rutin, *micro teaching* lanjutan dan evaluasi kinerja guru. Adapun kondisi keberhasilan kemampuan peserta didik dalam membaca Al-Qur'an antar kedua sekolah ini ada perbedaan jika diprosentasekan, yaitu SMP Khadijah sudah mencapai 90% dari target yang ditentukan. Sedangkan SMP ICMBS masih mencapai 60-70% dari target yang ditentukan. Artinya kemampuan peserta didik di SMP Khadijah lebih baik dibandingkan dengan di SMP ICMBS.Faktor-faktor pendukung dalam pengembangan profesionalisme guru program TQ di kedua sekolah tersebut adalah adanya kesadaran dalam mengikuti kegiatan pengembangan profesionalisme guru dan didukung dengan adanya program kerja program TQ yang lain di SMP Khadijah. Ketiga, didukung fasilitas dan support yang kuat dari lembaga di SMP ICMBS. Kelima, pengatuaran waktu pembelajaran Al-Qur'an yang fleksibel, dan keenam, target pembelajaran *Tartil* dan *Tahfidh* dapat diseragamkan. Faktor-faktor penghambatnya adalah adanya perpindahan dari metode lama ke metode baru. Kurangnya kesadaran guru dalam mengikuti kegiatan pengembangan profesionalisme. Adanya guru yang berpindah tugas. Ketidakhadiran guru TQ dalam pembelajaran. Kelima, kurangnya penguasaan guru dalam pengelolaan kelas. Kurangnya motivasi belajar peserta didik. Kurangnya keinginan guru pada peningkatan kinerja dalam pembelajaran. Kemampuan dasar para guru yang sifatnya heterogen.

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ABSTRACT

Bagus Alaika PS, Muhammad. 2017. Development of teacher professionalism Tartil Al-Qur'an program in improving the ability of student in Khadijah JHS Surabaya and Insan Cendekia mandiri Boarding School JHS Sidoarjo. Master Thesis. Study program of Islamic Education. Graduate Program. Universitas Islam Negeri Surabaya. Advisor: Dr. A. Yusam Thobroni, M.Ag.

Keywords: Development, Teacher Professionalism, Tartīl al-Qur'ān Program

This study aims to find out how the development of professional development program teachers tartīl al-Qur'ān, how the condition of the ability of learners in reading the Qur'an, and what are the supporting factors and inhibitors the development of professionalism of teachers tartīl al-Qur'ān at Khadijah Junior High School Surabaya and Insan Cendekia Mandiri Boarding School Junior high School Sidoarjo. So that TQ teachers can be categorized as teachers of professionalism.

This research is a qualitative field research, by taking the research location at Khadijah Junior High School Surabaya and Insan Cendekia Mandiri Boarding School Junior High School Sidoarjo. The Method used in this research is observation, documentation, and interview with phenomenology approach. And then analyzed by qualitative descriptive analysis.

The results of this study indicate that the professional development of Tartī l al-Qur'ā n junior teachers at Khadijah Junior High School Surabaya and Insan Cendekia Mandiri Boarding School Junior High School Sidoarjo is the academic supervision, training, routine development, advanced micro teaching and teacher performance evaluation. The condition of successful ability of students in reading the Qur'an between the two schools is no difference if diprosentasekan, namely SMP Khadijah has reached 90% of the target set. While SMP ICMBS still reach 60-70% of target specified. This means that the ability of students in SMP Khadijah better than in SMP ICMBS. Supporting factors in the professional development of teachers TQ program in both schools is the awareness in following the development of professionalism of teachers and supported by the program of other TQ programs in SMP Khadijah. Third, supported by facilities and strong support from institutions in SMP ICMBS. Fifth, flexible study time elaboration of the Qur'an, and sixth, the target of learning Tartil and Tahfidh can be uniformed. The inhibiting factors are the shift from the old method to the new method. Lack of teacher awareness in following professional development activities. The existence of teachers who move tasks. TQ teacher absenteeism in learning. Fifth, the lack of mastery of teachers in classroom management. Lack of motivation learners learners. Lack of teachers' desire to improve performance in learning. The basic ability of teachers who are heterogeneous.

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