CHAPTER V
CONCLUSIONS AND SUGGESTIONS

After conducting the research, doing the analysis, and presenting the results, this chapter presents the conclusions of this study and offers some suggestions. This chapter is divided into two parts: the first part is aimed in giving conclusion to draw the result of the study discussed in the previous chapter, then the second part contains suggestions for related parties and further research in the related topic.

A. Conclusions

1. Derivational Suffix Errors in Students' Writing Assignment

From the result of the research, the writer found that all the students made derivational suffix error in their writing assignment. There are four types of derivational suffixes which become the main area of the study, those are nominal suffixes, adjectival suffixes, verbal suffixes and adverbial suffixes. First, in forming noun (nominal suffixes), the suffix errors found in student's writing assignment were *–ment, -er/-or, -ation/-ition/-ion, -dom, -th, -y, -ee, -ence/-ance, -ity/-y, -ness, -ency, -ure, -ist.* Second, in forming adjective (adjectival suffixes), the suffix errors found in student's writing assignment were *–ic, -able, -al, -y, -ly, -ed, -ful, -ous, -ish, -ary, -ive/-ative, -ent.* Third, in forming verb (verbal suffixes), the suffix errors found in student's writing assignment were *–ify, -en, -ize, -ate, -e.* The last is in forming adverb (adverbial suffixes), the suffix error found in student's writing assignment only *–ly.*

2. Derivational Suffix Error Frequencies in Students' Writing Assignment

The total number of error was 133, in which the most frequent error occured on nominal suffix with 60 frequencies (45.112%), the second most frequent error was adjectival suffix with 52 frequencies (39.097%), the third was adverbial suffix with 13 frequencies (9.774%) and the least frequent error happened to verbal suffix with 8 frequencies (6.015%).

58

B. Suggestions

By the end of this research, the writer would like to propose some suggestions which hopefully will be useful for the next other researchers, those are:

1. It is suggested to the other researchers to conduct a further study about derivational suffixes in other kinds of assignments or other classes which are considered important for students' need in learning English.
2. Other researcher also can do the same field by analyzing not only in the use of derivational suffixes but also in the use of derivational preffixes (affixes).
3. The next researcher is suggested to do further research by adding more research questions such as the cause of the errors and the solution of the students error to make the study become more significant.