

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings and discussion to answer the research questions that have been described above, the writer concludes two points as follows:

1. From the result of students' verbal participation level can be found that there are 3 from 41 students who have very high level in their verbal participation, which indicates that the students in this level are very active students, they always raise their hand to ask and answer teacher's question. Meanwhile, in the high level there are 12 from 41 students, students in this level indicate that they also are active students by showing their thoughtful idea when there is a discussion, actively answer and ask question to teacher. Next there are 8 from 41 students who are included in the medium level, this level also indicate that these students are actually active students, but they are not really active as the students in the very high and high level. After that there are 8 students that are included in the low level which indicates that they are prefer to be passive students because they seldom show their idea and ask or answer teacher's question. The last level that very low level, there are 9 students from 41 students who have very low level, and this level indicated that the students are passive students. They will not answer teacher's question if the teacher didn't choose them. They are unwilling to raise their hand and they usually make noisy in the class. From this finding, the researcher can conclude that the average students in the 7th grade are in the high level. There are 12 students from 41 students that are included in this level.
2. From the result of teacher's challenges can be found that there are three challenges that is faced by the teacher. First is about the students' expectation, this is the biggest challenge because it will influence the students' enjoyment in learning. Second is the students' reticence or students' anxiety. According to the teacher that students in this class sometime feel worry when they answer the

teacher's question. They are afraid if they got wrong answer, because it will influence the student psychology. The last or the third challenge is students' interaction. According to the teacher, students' interaction also becomes her challenge because to face this challenge she needs to be creative in creating learning activity. However, all those challenges the solution that the teacher can do is by making creative, fun, and enjoy learning.

B. Suggestion

After conducting the research about an analysis of the students' verbal participation level and teacher challenges in the VII grade at Mts. Roudlotul Banat , the writer suggests some important thing for the next researcher and the teacher.

1. For the next researcher, this topic is seldom discussed in English Education Department of Sunan Ampel State Islamic University. Knowing one of parts students' engagement level in learning is very important. How to deal with something that may reduce or increase the engagement level of students is important to know by educator or teacher in order to create great class for the students. If, there are researchers who are very curious about this topic, the writer hopes that the next researchers can develop the information about the students' engagement level. For example, how to increase the students' verbal participation level, what factor that reduce or increase the students' verbal participation level, except physical classroom environment, how is the students' verbal participation for disability students, and so on. There are many topics that can be used for the next researcher relate with students' verbal participation.
2. For the teacher, there are some factors that can influence the students' verbal participation level in class including the physical environment of the class and the class activity. So, after reading this thesis, the researcher hopes that it can help the teachers to employ the appropriate classroom management and creative learning activity in order to boost the students' verbal participation level. Moreover, the teacher will consider what activity, teaching material or

method that will be used by the teacher to cover the students' lack for their verbal participation level.

