

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion that summarizes the result of the study that has been explained in the previous chapter. Some suggestions are also given to some elements related to this study.

A. CONCLUSION

Based on the previous chapter, the finding and discussion, the goal of the students learning English is to pass the national exam. The students need to communicate with customer and colleagues, but the students' lack is speaking using English. Thus, the students learn English because they want to communicate fluently using English. It can be seen that the students' needs in learning English for specific purposes at accounting program in SMKN 1 Bangkalan is speaking. Speaking is the skill that mostly needed by the students. They want to communicate fluently by using English in oral communication. The students need more attention in learning speaking. Not only speaking, the students also need to learn listening, and pronunciation to help them in improving their ability in speaking English since they found difficulties in speaking, listening and pronouncing. In the learning need analysis, the types of data that will be used by the students in learning English in accounting program at SMKN 1 Bangkalan are identifying certain information in the text, discussing about a certain topic or issue in the class, comprehending reading material, ability in rearranging jumbled sentences into a good order or paragraph, completing incomplete sentence, identifying the incorrect sentence structure, and repeating the words pronounced by the teacher. Those are the activities that the students want to learn in the class to improve their skill in the class.

The syllabus accommodates to the students' needs in skill development. In the basic competences provide the material that will be developed into learning material. In the learning material, the students learn general English topics. The students' did not learn English for specific purpose. From the English material, the learning activity was developed. the learning activity in English syllabus for eleventh grades

students in accounting class at SMKN 1 Bangkalan contain the English skill that will be learn by the students.

Generally, the target situation and learning needs of the students are suitable enough with the existing English syllabus. In the target situation anlysisis, the goal of the students in learning English is to pass the national exam. The existing English syllabus also gives the material and activities that can help the students to pass the national exam. In the learning need analysis, the desired input, procedure, setting, learners' role, and teacher's role in learning English are also suitable with the existing English syllabus, even there is some aspect is not suitable with the existing English syllabus. But, the big problem is the students want to be able to communicate with customer in the future career. It means that the students need specific English material to be learnt. The fact, the existing English syllabus provide general English material.

B. SUGGESTION

After conducting the research about *The Suitability of The students' Needs in Accounting Program at SMKN 1 Bangkalan*, the researcher suggests some important point state bellow:

1. The next researcher

English for specific purposes is trending topic in research of education on the world nowadays, many people talks about English for specific purposes, but it is one of the seldom topic to discuss as a research in SMKN ! Bangkalan. Many cases can be researched to find deeper information about the topic, such as:

- a. An analysis of the English material or the book more detail by using the other research point of view. The topic is based on the teacher`s problem that the reference to teach English for accounting is limited.
- b. An analysis of teacher behavior in English for specific purposes. The suggestion raise because of the teacher problem`s too. The different educational background might have problem in behavior. Therefore, the teacher behavior needs to be analyzed to find the solution what should teacher controls his/her self

when the students seem more understand about a topic than his/her self.

- c. An analysis of learning media. Media is an important part in teaching. Some students suggest that there should be more media in teaching English in accounting to increase student's motivation. What media that suits to student's need might need deep analysis.

2. The teacher

It is a good decision to have the suitable material related with the students' program. Based on the questionnaire and interview section, the material of English in accounting program should be suitable with their program. In addition, the teacher may add the learning topic about. Therefore, the students feel challenged and more motivated to the learning material. If the students learn the suitable material, it is more suitable to the student's need.

The last is about skill development consideration. After having the whole research, it might be better if the students have a chance to practice.

3. The reader

To the best of the writer knowledge, teaching English for specific purposes is different to teaching English for general purposes. Some difficulty is faced when teaching English for specific purposes especially related to the reference. By reading this thesis, the writer hopes that if the reader finds a good resource for teaching ESP especially English in accounting program, the reader can inform the writer or the department in order to help the teacher to find the resource. Additionally, by reading the thesis, the reader gets deeper understanding about English for specific purposes, especially English subject in accounting.