

ABSTRACT

Amellia, Khikmatul. 2017. *The Implementation of Positive Behavior Intervention and Support (PBIS) Strategies by an English Teacher at MTs. Negeri Krian – Sidoarjo*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisors: **Sigit Pramono Jati, M. Pd., & Hilda Izzati Madjid, MA.**

Key Words: *PBIS Strategies, Single Sex Classroom, Students' Perception.*

This thesis aims to find out the implementation of Positive Behavior Intervention and Support (PBIS) Strategies by the teacher in managing speaking class of single sex classrooms and students' perception about the implementation of the strategies. The subject of this study is a teacher and students of MTs. Negeri Krian – Sidoarjo. This study uses qualitative descriptive method. To collect the data, the study uses classroom observation, questionnaire and documentation. In analyzing the data, the researcher writes the implementation of the strategies in clear and brief sentence in field note and uses questionnaire to find out about students' perception about the strategies and count the result using Guttman Scale and the Theory of Perception. To check the validity of the study, the researcher uses triangulation and is helped by the teacher to confirm the data that are found during the observation. The result of the study shows that the teacher implements all the nine strategies including the aspects in each strategy, but left one aspect from the sixth strategies that is acknowledgement, which is providing token economies. The reason behind leaving that aspect is because the teacher finds it hard to provide token economies for each behavior and it will be better by just giving them complements right after the behavior occurs. In implementing the strategies, the teacher does it very well and based on the theory. For the students' perception about the implementation of the strategies, most of the students show positive perception toward the strategies. The positive perception means that the students have positive opinion and judgment towards the strategies that is implemented by the teacher in the classroom.

ABSTRAK

Amellia, Khikmatul. 2017. *The Implementation of Positive Behavior Intervention and Support (PBIS) Strategies by an English Teacher at MTs. Negeri Krian – Sidoarjo*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisors: **Sigit Pramono Jati, M. Pd., & Hilda Izzati Madjid, MA.**

Kata Kunci: *PBIS Strategies, Single Sex Classroom, Students' Perception.*

Penelitian ini bertujuan untuk mengetahui penerapan strategi Positive Behavior Intrevention and Support (PBIS) oleh guru bahasa Inggris untuk mengatur kelas single gender dan persepsi siswa tentang pengimplementasian strategi tersebut. Subyek dari penelitian ini adalah seorang guru dan murid di MTs. Negeri Krian Sidoarjo. Penelitian ini menggunakan metode kualitaif deskriptif dan menggunakan observasi, kuisisioner dan catatan lapangan untuk mengumpulkan data. Sedangkan, untuk menganalisis data, peneliti menuliskan pengimplementasian strategi dalam kalimat yang singkat dan jelas menggunakan catatan lapangan, peniti juga menggunakan kuisisioner untuk mengetahui persepsi siswa. Hasil dari penelitian menunjukkan bahwa guru menerapkan semua strategy termasuk aspek di dalam setiap strategi, tetapi meninggalkan satu aspek dari strategi keenam yaitu menyediakan token ekonomi. Alasan di balik tidak menerapkan satu aspek tersebut adalah karena guru merasa kesulitan dalam menyediakan token ekonomis utuk setiap tingkah laku positif murid dan akan lebih baik jika memberikan pujian langsung kepada murid. Dalam pengimplementasian strategi, guru melakukannya dengan baik sesuai dengan teori. Untuk persepsi siswa tentang pengimplementasian strategi, mayoritas dari siswa menunjukkan persepsi yang positif. Artinya, siswa memiliki opini dan penilaian yang positif terhadap strategi yang diimplementasikan oleh guru di kelas.