

CHAPTER V

CONCLUSION AND SUGGESTION

The final discussion of the whole process of this research is going to be discussed in this chapter. It is also described about how can Instagram be used to motivate students to write descriptive text? And what are students' responses the use of Instagram as a medium of teaching writing descriptive text? The findings of this study could really provide some benefit for the tenth-grade students of SMA N 1 Gresik were also recommended in this chapter.

A. Conclusion

Based on the finding and discussion mentioned in the previous chapter, the objective of the present study is to describe the use of Instagram can motivate students to write descriptive text and to know student's attitudes towards the use of Instagram as a medium of teaching writing descriptive text to the tenth-grade student of SMAN 1 Gresik in academic year 2016/2017. Based on the interview with the English teacher, it shows that most of the students still had low ability in writing skill for some genre of the text. By considering the fact that the students need improve their writing skill for some genre of the text especially in descriptive text, the researcher finally integrated media social as learning tool in improving their writing descriptive text. Here, the researcher used Instagram in order to provide a supportive environment for students to produce descriptive writing.

This research was conducted to motivate students in writing descriptive text by using Instagram. The main data required for this research were obtained through task of writing descriptive in Instagram. The result of some task in Instagram shows some weakness and strength of students in doing task. Most of students forget to write the caption at least 150 words using English. Then, they forget to give hashtag after writing caption. However, they can improve their writing in the last task by writing the descriptive text with appropriate generic structure of descriptive text. The findings of this study showed that writing descriptive text could effectively to improve and motivate tenth grade students of SMAN 1 Gresik.

Another instrument conducted in this research was an interview to know their response toward writing descriptive text by using Instagram. The result of the interview also showed positive responses where from 15 students MIPA 3 SMA N 1 Gresik, 66,6 % students said that Instagram can motivate them in writing descriptive text, 26,6 % of students said that Instagram does not give influence to motivate them in writing descriptive text, 6,8% of students said that Instagram does not give influence at all motivate students in writing descriptive text. It clearly shows that more than half of the subjects gave positive response with the implementation of the technique. The finding of interview showed that using Instagram can give positive impact for their motivation, interest and attitude in improving their writing descriptive text.

Therefore, it can be concluded that Instagram can motivate in writing descriptive text to the tenth-grade students of SMAN 1 Gresik in academic year 2016/2017. It is showed from the improvement of students in doing each task in Instagram and the result interview that most of them show their positive response for using Instagram in writing descriptive text.

B. Suggestion

Based on the result of the research finding, the researcher would like to give some suggestion for the teacher, the students, and also the other researcher as follows:

The researcher suggests that the English teachers of tenth grade are suggested to be more creative and innovative in teaching writing, especially in descriptive text. Then, they must keep on motivating their students to improve their writing such as giving students exercise in different atmosphere by using Instagram. This technique will be more creative and interesting in teaching writing because students will feel comfortable and happy. Moreover, the English teachers of the tenth-grade students of SMA N 1 Gresik are suggested to keep up this strategy practically for improving writing skill.

For the tenth-grade students of SMA N 1 Gresik, they are suggested to keep on motivating to improve their writing skill. Then, they should respect for the task given by the teacher especially for online task so they can get the benefit from it. They should pay attention to the command of the teacher in online task. In addition, the researcher expects that students can use Instagram as a media to

improve their writing skill by writing English caption and giving comment in Instagram. Moreover, the students are also suggested to do more practice to write creatively in well structure and grammar to get significant improvement in writing skill.

For the other researchers who would conduct similar research, they are suggested to apply the technique in different level of the students because every school has different level of the students. The other researchers should be creative and innovative to modify the activities of the technique in using Instagram to improve students writing. The other researcher can take the strength of this technique and try to fix if there is a weakness of this technique so that this technique can be applied better than before.

