

CHAPTER IV

RESULT AND DISCUSSION

The fourth chapter discusses the result of research finding and discussion.

A Result

The researcher do the research and obtain the complete data from all the research instruments include test and questionnaire. To gain the objectives of the research, the researcher has been analyzed the data systematically and accurately. The data is analyzed in order to draw conclusion about the objective of the study. The Researcher describe the findings in this chapter into three parts. They would be described as follow:

1 Students' Improvement

The purpose of the research is to know the use of action movie trailer toward students' improvement and students' respond in writing narrative text the tenth grade of MAN 1 Kota Mojokerto. This subchapter discusses the result of pre-test and mean of experimental group and control group, the result of post-test and mean of experimental group and control group, the result of experimental group respond, the finding of pre-test and post-test calculation of experimental group, the finding of pre-test and post-test calculation of control group, and the hypothesis testing. Those will be described as follows:

- a The Result score of Pre-Test and Mean of Experimental Group and Control Group

After the writer conducts the research, the writer tries to score the students achievement in their writing narrative text based on five components of writing that is content, organization, vocabulary, language use, and mechanic. The result of pre-test and mean of experimental group and control group are as follows:

Table 4.1

Pre-Test and Mean of Experimental Group and Control Group

Group	N	Pre-test score	Mean of Pre-test
Experimental group	24	1536	64.00
Control group	24	1369	57.04

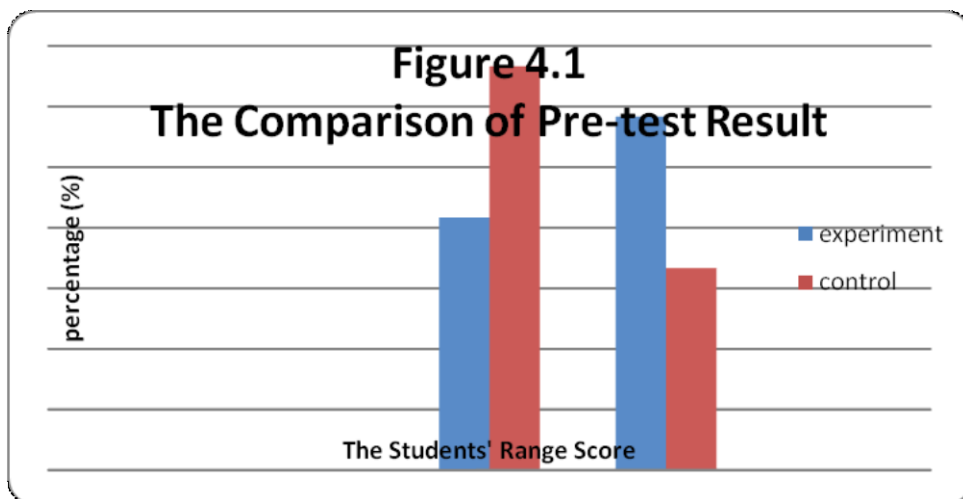
24 1369 57.04

1369 57.04

57.04

The table above informs that pre-test score of experimental group is higher than score of control group. The score of experimental group pre-test is 1536 and the score of control group pre-test is 1369. The mean of pre-test in experimental group also shows the higher value than control group. The mean of experimental group pre-test is 64.00 and the mean of control group pre-test is 57.04.

After getting results from both of control and experimental groups, it can be concluded that there is different results that can be compared as follows : (see figure 4.1)



Actually, it could be seen that in pre-test in rating 0 - 20 and 21 - 40 there is no student from both classes get it or 0 student. On the other hand, the rating score 41 until 60, there are 16 students from control class and 10 students from experimental class. In rating score 61 until 80, there are 8 students from control class and 14 students from experimental class get it. The last, in rating 81 until 100, there is no students from both classes get it. To sum up, experimental class gets better result than control class in pre-test.

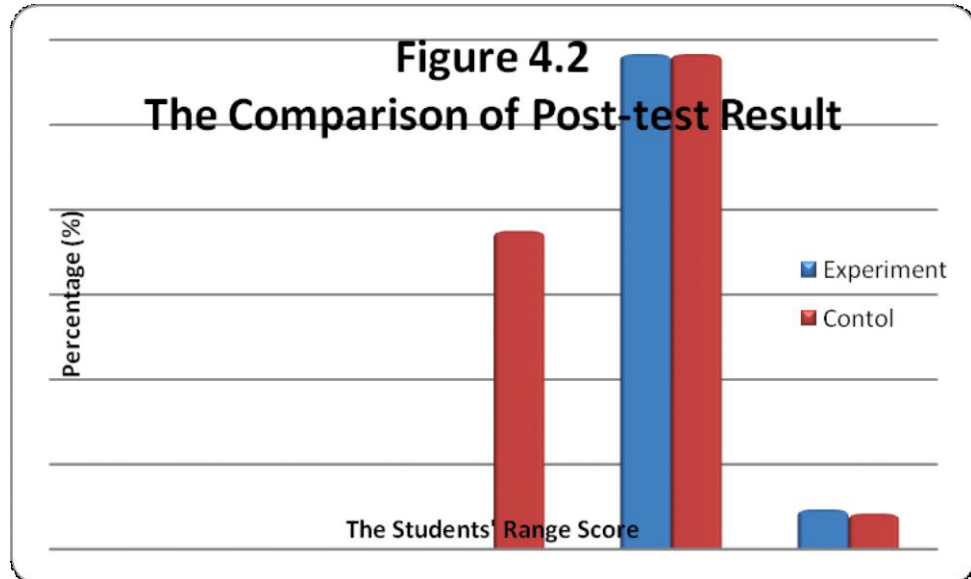
a The Result of Post-Test and Mean of Experimental Group and Control Group

The writer also collects the result of post test both groups; experimental group is given treatment by using action movie trailer “Transformer 4” as a media and for control group use the conventional method in teaching learning process without media. The result of post-test

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The table above shows that post-test score of experimental group is higher than control group scores. The score of experimental group post-test is 1911 and the score of control group post-test is 1564. Not only post test score of experimental group, the mean of post test score also higher than control group. 79.625 for the experimental group, and 65.167 for the control group.

After research, both of classes are given post-test. The aim of this post test is, to know the effect of certain treatment. In experimental class, action movie trailer as a media is used to teach writing of narrative text. Then, in control class, the teacher only uses the conventional method. Incertainly, both classes have different treatment, so each class also have different result. For further explanations, it could be seen from figure. (see figure 4.2)



The figure that is mentioned previously, indicates that

Experimental class has better result than control class. There are 5

rating score in each session. For the rating score 0 until 20 and 21 until 40, there is no student from both classes get that score or 0 student. There are 9 students from control class and no students from experiment class in the rating score 41 until 60. Whereas, in rating 61 until 80, there are 14 students from control class and 14 students from experimental class. The last rating score is 81 until 100, there is only 1 student who gets the score from control class in this rating and 10 students from experimental class.

Based on the previous explanation, it could be concluded that students score in experimental class is higher than control class. In short, action movie trailer as a media is effective for teaching writing of narrative text.

a The Finding of Pre-test and Post-test Calculation of Experimental Group

Before the treatment is given, the researcher gives pre-test to experimental group. After the treatment is given, the writer gives a test again, it is called post-test. Then both pre-test and posttest are calculated. The mean of both groups are also calculated and then the researcher calculates the t-value to be compared with the t-table. The finding about that is as follow:

Table 4.3

Pre-test and Post-test Calculation of Experimental Group

Test	Number of students	Mean	T-value	T-table	Pre-test
test	24	64	7.97	2.069	Post-test
	24	79.625	7.97	2.069	
Number of students	Mean	T-value	T-table	Pre-test	Post-test
test	24	64	7.97	2.069	Post-test
	24	79.625	7.97	2.069	
Mean	T-value	T-table	Pre-test	Post-test	
test	24	79.625	7.97	2.069	
T-value	T-table	Pre-test	Post-test		
test	24	79.625	7.97	2.069	
T-table	Pre-test	Post-test			
test	24	64	7.97	2.069	Post-test
	24	79.625	7.97	2.069	
Pre-test	Post-test				
test	24	64	7.97	2.069	Post-test
	24	79.625	7.97	2.069	
	64	7.97	2.069	Post-test	24
	79.625	7.97	2.069		
	64	7.97	2.069	Post-test	24
	79.625	7.97	2.069		
	7.97	2.069	Post-test	24	79.625
	7.97	2.069			
	2.069	Post-test	24	79.625	7.97
	2.069				
Post-test	24	79.625	7.97	2.069	
Post-test	24	79.625	7.97	2.069	
	24	79.625	7.97	2.069	
	79.625	7.97	2.069		
	7.97	2.069			
	2.069				

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The table above shows the mean of pre-test and post-test in experimental group. The result is 64 for pre-test and 79.625 for control group. After the writer calculates the t-value, the writer gets 7.97. The

Post-test	24	65.17	5.22	2.069
	24	65.17	5.22	2.069
	65.17	5.22	2.069	
	5.22	2.069		
	2.069			

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The table above shows the mean of pre-test and post-test in control group. The result is 57.04 for pre-test and 65.17 for control group. The result of pre-test and post-test in control group is lower than the result of pre-test and post-test in experimental group. After the researcher calculates the t-value, the writer gets 5.22. The degree of freedom is 23 and $\alpha = 0.05$ and t-table is 2.069. So, t-value is higher than t-table ($5.22 > 2.069$).

a The Hypothesis Testing

In this subchapter, the writer tests the hypothesis that is made that action movie trailer as a media is effective toward student's writing skill of narrative text. The researcher proves that the hypothesis is accepted "There is a significant difference between students teach using movie trailer and students teach narrative writing text using conventional technique".

In this part, the writer finds the degree of freedom and also the comparison between t-value and t-table. The result can see in the table 4.6

below:

Table 4.5
The Hypothesis Testing

Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	
Group	N	Mean	s.d	t-value	t-table	Experimental
Group	24	79.625	46	2.996	1.684	Control
Group	24	65.17	46	2.996	1.684	

79.625	46	2.996	1.684	Control Group	24	65.17	46	2.996	1.684
46	2.996	1.684	Control Group	24	65.17	46	2.996	1.684	
2.996	1.684	Control Group	24	65.17	46	2.996	1.684		
1.684	Control Group	24	65.17	46	2.996	1.684			
Control Group	24	65.17	46	2.996	1.684				
Control Group	24	65.17	46	2.996	1.684				
	24	65.17	46	2.996	1.684				
	65.17	46	2.996	1.684					
	46	2.996	1.684						
	2.996	1.684							
	1.684								

The table above shows that there are significance between t-value and t-table that prove that the alternative hypothesis is accepted. The alternative hypothesis will be accepted if the t-value is higher than t-table.

In addition the null hypothesis is accepted if the t-value is lower than t-table. Table 4.6 shows that the calculation of t-value is 2.996 and t-table is 1.684. It shows that t-value is higher than t-table ($2.996 > 1.684$). It means that the alternative hypothesis is accepted and the null hypothesis is rejected.

Then the researcher concludes that action movie trailer as a media is improve toward students' writing skill of narrative text for the tenth grades of MAN 1 kota Mojokerto.

1 The Finding of Students Respond

After the writer gives a pre-test to both of groups, the researcher gives treatment for experimental group, actually experimental group is a group which is given a treatment. In the treatment, the researcher uses action movie trailer as a media to teach narrative text. The action movie trailer entitled “Transformer 4”. After treatment is given, the researcher gives a post test to measure whether the media action movie trailer is effective in the teaching learning especially in teaching writing of narrative text

In this step, the writer discusses the students’ responds toward this study by dividing the criterion into three sub parts; those are using of media, technique, and the respond about students’ writing skill.

a The students responds on the media use

The writer gets students’ respond by giving questioner. As discuss above that there are 10 questions on the questioner. The questioner consist of five questions about the media use, three questions about technique use, and two questions about students’ writing skill.

The question about the media use is in number 1 until 5. On the first question there are 6 students choose option A, 17 students choose option B, 1 student chooses option C, and no one choose option D. It means that

most of the students have an opinion that they are agree about the media use because option B is written “menarik”. So, they are interest about the media use.

On the second question, there is only 1 student who chooses option A, 13 students choose option B, 9 students choose option C, and only 1 student chooses option D that is “tidak menarik”. So, from the 24th respondents agree that the media use is interest.

On the third question there is no student who chooses option A, but mostly of them chooses option B, that is there are 17 students. The rest of the students choose option C, that is 7 students and no one choose option D.

On the fourth question, there are two student who choose option A, 14 students choose option B, 7 students choose option C, and only 1 student who chooses option D.

On the last question about the media use, there are 2 students choose option A, 10 students choose option B, 11 students choose option C, and only 1 student chooses option D.

From the result above, the writer concludes that mostly of the students choose option B that is “menarik”. Their most opinion is they interest with the media use that is action movie trailer “Transformer 4” toward students’ writing of narrative text.

a The students respond on the technique used

There are 3 questions on the questioner that discuss about the technique use those are question number 6, 7, and 8.

From question number 6, there are 2 students choose option A, 15 students choose option B, 7 students choose option C, and no one choose option D. It means that most of them interest with the technique use and some of them are lack of interest.

On the second question of technique use, that is question number 7, there are only 1 student choose option A, 18 students choose option B, 4 students choose option C, and only 1 student too who chooses option D. It is same with the previous question that most of them interest with the technique use.

On the question number 8, there are 2 students choose option A, 11 students choose option B, 10 students choose option C, and only 1 student choose option D.

The result above shows that most of the students agree with the technique use because they are interest with the technique that is used in the teaching learning process, especially in teaching writing of narrative text.

a The students writing skill

There are two questions about students' writing skill on the

questioner that is given by the writer to the students; those are question number 9 and 10.

On the question number 9, there are only 1 student chooses option A, 16 students choose option B, 7 students choose option C, and no one who chooses option D.

From the last question on the questioner that is question number 10, there are 3 students choose option A, 17 students choose option B, 2 students choose option C, and 2 students choose option D.

From the result above, most of the students choose option B. It means that most of them interest with the using of media and technique that is used in the teaching writing of narrative text.

After the writer get the result above, then the writer percentages it. The result of students respond is as follow:

Table 4.6
Percentage of Students Respond
Optional Question

Number	1	2	3	4	5	6	7	8	9	10	A	B	C	D
											25%	4.17%	0%	8.33%
	8.33%	4.17%	8.33%	4.17%	12.5%						70.83%	54.17%	70.83%	58.33%
	41.67%	62.5%	75%	54.83%	66.67%	70.83%					4.17%	37.5		
%	29.17%	29.17%	45.83%	29.17%	16.67%	41.67%	29.17%	8.33%						0
%	4.17%	0%	4.17%	4.17%	0%	4.17%	4.17%	0%	8.33%					

Question

Number 1 2 3 4 5 6 7 8 9 10 **A** 25% 4.17% 0% 8.33% 8.33%
 8.33% 4.17% 8.33% 4.17% 12.5% **B** 70.83% 54.17% 70.83% 58.33%
 41.67% 62.5% 75% 54.83% 66.67% 70.83% **C** 4.17% 37.5
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 1 2 3 4 5 6 7 8 9 10 **A** 25% 4.17% 0% 8.33% 8.33% 8.33%
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Table above shows the percentage of students' respond. Based on the table above, the greatest percentage is shown on the option B. It proves on the all question number. For instance, on the question number 1 there are 25% choose A, 70.83% choose B, 4.17% choose C, and 0% choose D. It can be concluded that the result of student response toward the study of action movie trailer to improve students' ability in writing narrative text is "positive".

A Discussion

Media that is used in this research is movie trailer, entitled "Transformer 4". According to Jonson Movie trailers have same characteristics with movie but more digestible size; it also can attract students because there some audio effect on action movie trailer which makes their heart beat faster. DONG-JIN PARK

quotes from Dirks argue Action movies supply a different mood to viewers by using non-stop motion, chase scenes, frequent stunts fights, and spectacular sounds and rhythms compared to other genre. It's means, the respond of the viewers is good in using action movie trailer as media in language teaching and learning. In fact action movie trailer increase students' writing skill, especially on narrative text. This is proved from the result of students' questioner.

From the questionnaire as the writer discuss above that the questioner about media shows on the question number 1 until 5. Most of the students choose option B. it can be concluded that most of them interest with the media use because it can improve their writing ability. This improvement can be seen in the post test. Their post test score is better than their pre-test score. From this improvement, it can be said that media use is helpful especially in teaching writing of narrative text.

Students not only interest with the media use but also with the technique use. It is proved in their choosing of the questioner number 6 until 8. Most of them choose option B. It means that most of them interest with the technique use. From the discussion above, the writer concludes that respond of the experimental group has good respond for the media and technique use because they can improve their ability in writing of narrative text.

After the research has been done and the data has been analyzed, it could be known that there is different result between control class and experimental

class. The test result shows that there is a good effect in experimental class by using action movie trailer as a media. Action movie trailer is not only able to encourage the students to be active in class but also able to encourage the students to be brave to write. This media is implemented in experimental class. Meanwhile, control class is implemented in a common way. By using action movie trailer as a media, students' writing skill in experimental class is better than before. and it could be seen from the test result.

There are two groups in the research; those are experimental group and control group. From each group, there are 24 students. After the writer calculates the score of pre-test and post-test on both groups, the writer calculates the square deviation. The result is 2123.625 in the experimental group and 1336.625 in control group. It means that square deviation of experimental group is higher than the square deviation of control group. Then the writer calculates the t-value. The result is 2.996. Then the writer compares the t-value with the t-table.

The researcher did the research and obtained the complete data from all the research instruments included test and questionnaire. To gain the objectives of the research, the researcher had analyzed the data systematically and accurately. The data was then analyzed in order to draw conclusion about the objective of the study. The Researcher described the findings in this chapter into three parts. They would be described as follow: The t-table is 1.684 with the degree of freedom 46 and $\alpha = 0.05$. The t-value is higher than t-table ($2.996 > 1.684$). It means that the

alternative hypothesis which states that action movie trailer is effective to teach writing skill of narrative text at the tenth grade students of MAN 1 Kota Mojokerto in academic year 2013/2014 is accepted and the null hypothesis which states that action movie trailer is not effective to teach writing skill of narrative text at the tenth grade students of MAN 1 Kota Mojokerto in academic year 2013/2014 is rejected. It also proves that movie trailer is appropriate media to use⁶⁰.

⁶⁰ Andrew Johnson, *English Trailers v4: An Example of an ESL/EFL Website that Transformed from a Testing to a Teaching Focus*, The JALT CALL Journal (2006)[Vol. 2.1] p54