

CHAPTER V

CONCLUSION

This chapter presents conclusion of this research and suggestion in detail as the result of the research study. This chapter consists of two points, the first point is conclusion and the second point is suggestion.

A Conclusion

Based on the problems statement, the researcher can conclude as below:

- 1 Based on the results of data analysis, it can be concluded that the result of A study of action movie trailer to improve students' ability in writing narrative text has improved, with the majority evidence of students in experimental group gets value more than 79,6 Students show better participant in the teaching learning process. This condition indicates from the result of students pre-test which mean 64 increase become 79,6. Also, the calculation of t-test is showed that the t-value was 7.97. It is bigger than t table 2.069. Based on the result of the score above, the researcher concludes that the treatment of A study of action movie trailer to improve students' ability in writing narrative texts is significantly "improved" in English learning.
- 2 The students' response to A study of action movie trailer to improve

students' ability in writing narrative text is positive. This result is indicated that there are 61,67% of respondents are favored with "interesting" criterion, and 8,33% of respondents are favored with "very interesting" criterion. So, the result of students' responses toward the A study of action movie trailer to improve students' ability in writing narrative text is "Positive"

A Suggestion

There are many suggestions for the teacher and other researchers. For the teacher, teacher are suggested to use this media to teach narrative text because there are many advantages of this media, students learn narrative text also learn the English culture. Although the use of this media has a lot of advantages, it also has weaknesses, they are;

- 1 While students learning using action movie trailer, the teacher should create quiet atmosphere so that students can focus more on media. It means teacher cannot bother or speak, during the movie.
- 2 It is suggested to use good quality computer, projector and sound system so that the students clearly, comprehensibly and joyfully the movie which is given.

For researchers in similar field of study, it is suggested to investigate other

language skills, such as reading, listening, or speaking. It also suggested to be researched in other kinds of genre trailer, such as comedy, drama, even anime. This is to enrich the information about movie trailer in teaching various skills and in various movie trailer genre.