

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion of this research analyzing students' appropriateness level in paraphrasing and techniques of paraphrase they preferred to use. Furthermore, this chapter also contains the suggestion regarding the research for students, lecturers, and also the next researchers.

#### A. Conclusion

Based on the research findings, here the researcher draws the conclusion into two main points related to the research questions.

##### 1. Appropriateness Level of Students' Paraphrases in Proposal Writing

The appropriateness level in paraphrasing has been analyzed by the researcher and shows the result that their paraphrases are relatively low. From all the paraphrases analyzed also appear four types of appropriateness level within students' work. Those are appropriate, somewhat appropriate, somewhat inappropriate, and inappropriate. Since the data clearly confirms that their paraphrases are mostly categorized somewhat inappropriate (48%) and inappropriate (33%), the students' paragraph in proposal writing is assumed as a plagiarism work. Although there is one paraphrase that has been determined as appropriate (2%) and seven paraphrases are somewhat appropriate ((17%) and those are the work that successfully avoid plagiarism, the rest are still in big quantity that are included as unacceptable academic writing. In fact, the appropriateness level in paraphrasing obtained by students is led by so many criteria of good paraphrase left by them. There are 7 seven criteria of appropriate paraphrase that must be completed by each paraphrase. However, most paraphrases did not meet with all those criteria. By this result, paraphrases actually cannot be used students' writing. As the academic students, they should have big awareness to the criteria of appropriate paraphrase before they start paraphrase.

## **2. Most Techniques to Meet Appropriateness Level**

There are only two techniques which students mostly know and tend to use. Those are using synonym and changing the sentence structure. And the most common techniques students use is changing word by using synonym. It approximately 75% students prefer to use this technique. From these preferred techniques, students are eager to use is caused by several reasons. Dealing with the using synonym technique, their reasons are (1) automatic change of synonym in computer. (2) less information on other techniques, (3) mastering vocabulary. Moreover, reasons to change sentence structure are (1) lack of vocabulary, (2) being able to change without knowing the meaning. Consequently, those reasons bring students to remember and use those two techniques in paraphrasing.

## **B. Suggestion**

Based on the result of this study, there are some significant suggestions from the researcher which is stated as follows:

### **1. For students**

To redeliver other's writing in students writing is complex for students in proposal writing class. In fact, make a good paraphrase in their writing is not easy to do. Lack of awareness might be the strongest reason. Therefore, it should be highlighted that completing the criteria of appropriate paraphrase and choose the best techniques are supposed to get more attention. Furthermore, even though they have already mastered the course, realizing the role of writing a proposal is also crucially significant. In this case for the students who write proposal in the future, the fault or the reason above might become their reflection and suggestion to make better preparation and be awared about writing techniques.

### **2. For lecturer**

Regarding to the good writing especially in writing a proposal, English teachers should consider which part of source language can help or facilitate students and which element of source language can lead students to construct wrong paraphrase. As the result, this might guide them to plan easier

steps, lessons and materials to make students learn and understand English better. Additionally, the lecturer is expected to acknowledge students' weakness point and the reasons of why their paraphrases are relatively inappropriate.

3. For future researcher

Finally, since this study has a lot of weaknesses, it would be glad if further researches are conducting a better research. Therefore, for the next researcher, completing the research by analyzing with the different measurement will be much interesting. Furthermore, finding the way to solve the problems in students' paraphrases is also remarkable to help English teachers guiding them to have a qualified writing especially in proposal and thesis.

