

CHAPTER V

CONCLUSION AND SUGGESTION

The objective of this study was to know the using Launchora application in writing descriptive text. This chapter presents the conclusion of the findings and the suggestion related to the using Launchora application in writing descriptive text and the possible future research. In the conclusion, the researcher concludes the result found in the study as has been explain in the previous chapter. In the suggestion, the researcher gives to the future researcher.

A. Conclusion

The conclusion of this research, there is a significant different between the using of Launchora application in writing descriptive text at SMP PGRI Wringinanom. There are two findings that support this research. The pre-test result of the experimental class revealed that the mean score was 61.6. Meanwhile, the post-test result showed that the mean score of experimental was 85. It was improved 23.4 points. It can be concluded that the student's descriptive writing scores of the experimental class was significantly improve. It means that Launchora Application is effective media use to improve students descriptive writing scores.

The pre-test result of the control class showed that the mean score was 65.4. It was even higher 3.8 points from the experimental class. Meanwhile the mean score result for the post-test was 77.4. It was improved 12 points. It can be concluded that the students' writing comprehension of the control class was slightly improved.

The post-test result showed that the mean score of the experimental class was higher than the control class. The mean score of experimental class for the post-test was 85 while the mean score for the control class was 77.4. The post-test score from the experimental class was higher 7.6 points than the score from the control class. It means that in teaching writing descriptive using Launchora application were higher than using conventional strategy.

Based on the findings of the analysis, it can be conclude that there was a significant difference in descriptive writing scores between the eighth grade students' of SMP PGRI Wringinanom Gresik who were taught by using Launchora application strategy and those who were not. The analysis showed that the Significance (2-tailed) calculated (0.000) is lower than 0.05 then H_0 is rejected and H_a accepted. Therefore, the hypothesis that "teaching writing descriptive text using Launchora application is effective to improve students descriptive writing scores to the eight grade students in SMP PGRI Wringinanom, Gresik" is accepted.

B. Suggestion

Based on the research that has been conducted with a variety of the results that have been obtained, the researcher may give suggestions as follows:

1. For Teacher

Launchora application strategy is allowed to students spend more their class time to get a deeper understanding about the lesson and practicing what they learned. Through this strategy, teacher can make a various model of classroom activities such as group discussion, give comments each other etc. That allow the students to practicing what they have learned. Teacher has more time for individual tutoring, answer the problem that faced by the students and the students have more time to practice and applying what they have learned during the class time. In other hand, their writing can be publishing through Launchora application. Not only for their writing skill but also, it will automatically improve their reading comprehension through the text. Because, it is not only about descriptive text that we can find in Launchora application but also, there are many kind of Genre over there.

2. For other Researcher

For other research can use this teaching media in different skill and location in order to strengthen the previous study. The researcher also

suggest to the next researcher to make this teaching media in another skill such as reading skill.

