

CHAPTER III RESEARCH METHOD

This chapter discusses the method that is used by the researcher. It divides in some main areas: Research Design, Subject of Study, Research Instruments, Data Collection Techniques, and Data Analysis Techniques.

A. RESEARCH METHOD

1. Research Design

In this research, the writer uses qualitative study. The writer uses this kind of research method because of the need of the research question and the title. The research question is questioning about the way teacher integrating culture within the classroom and what is the 7-A students' perception dealing with culture integration. The writer wants to know how the way teacher integrating the culture and 7-A students' perception dealing with culture integration of native speaker in the classroom.

The qualitative design is concern in how the society interpreted or understood. It also based on the method of data generation that have their characteristic, flexible and sensitive based on the social context where the data come from. It also based on the method of analysis, explanation, and argument building from the understanding of the researcher.⁴¹

2. Subject of Study

There are three classes of seventh grade at SMP MUHAMMADIYAH 4 Surabaya, 7-A, 7-B, and 7-C. The researcher chooses the 7-A because of the recommendation of English teacher there. He chooses the 7-A because, he thinks 7-A have the better capability in learning English. 7-A also has the best capability in learning English besides 7-B and 7-C. There are 28 students in 7-A class, with 15 male students and 13 female students.

⁴¹ Jennifer Mason, *Qualitative Researching* (London, NY: Sage Publication, 2002), 3.

3. Research Instrument

1. Observation Checklist

Observation checklist becomes the main tool for this research. The researcher will observe the teaching and learning process use that observation checklist. It will also use for analyzing the lesson plan that is given by the teacher. This observation checklist was formulated by the researcher based on Hemat Purba's journal. It will use for check whether the teacher uses the seven activities that has been mentioned by Hemat or not in his teaching and learning process.

a. Interview

The second instrument that the researcher uses is interview. It is use for find out the students' perception dealing with culture integration in English classroom. This interview guideline is formulating based on Mohammad Alajmi's journal. The researcher wants to know the students perception from the attractive aspect and the enjoyment of students joining the culture integration class. From the interview the researcher finds the positive and negative perception of 7-A students. The researcher finds the reason why do the students give the positive and negative perception dealing with culture integration.

4. Data Collection Technique

The data collection technique here is conducted by using the observation checklist and questionnaire. Observation checklist here is to answer the first research question. It is asking about the way and kinds of activities that is used by teacher in his teaching and learning process. The second is using questionnaire. It will used for answering the second research question. The second research question is asking about the students' perception dealing with culture integration. So, the researcher formulates the question that can make the students give the answer about their perception. Finally, the data collection technique will be like this:

Table 3-1 Data Collection Techniques

Research Question (RQ)	Techniques	
	Instrument	Analysis
Preliminary Research	Interview	The importance of culture integration.
RQ 1	Observation and document study	The way teacher integrating the culture and the kind of activities dealing with culture integration.
RQ 2	Interview	Student's perception of culture integration.

5. Data Analysis Technique

The researcher analysis the data from observation checklist and interview guideline, from observation checklist the researcher gets the kinds of activities that used by the teacher. It also can describe how the teacher engages the students with the material. The researcher also gets the lesson plan that is used by the teacher before his teaching and learning process. The researcher analysis between the teaching practice and the lesson plan, whether they are same or not.

After that, the researcher analysis the answer that got from the questionnaire. The researcher finds the students' perception dealing with culture integration. It also shows which one from the seven activities that get more the interesting feel of the students. Next, the descriptive report and analysis are produced in a form of thesis finding result. The data analysis techniques of this research will be like this:

Table 3-2 Data Analysis Techniques

Research Question	Aspect	Instruments	Data Analysis	Subject
How is the culture integration in English language teaching at SMP Muhammadiyah 4 Surabaya?	The way and kinds of activities that used by teacher in his teaching and learning process.	Observation checklist.	The researcher will do the document study from lesson plan. The researcher will analyze the activities that including on lesson plan. Further, the researcher will do the observation in the classroom. The research	Lesson plan. Teaching and learning process done by the teacher.

			her will compare between lesson plan and teaching process in the classroom.	
What is the students' perception of culture integration in English language teaching at SMP Muhammadiyah 4 Surabaya?	The positive and negative perceptions of seventh A students of SMP Muhammadiyah 4 Surabaya.	Questionnaire.	The researcher will analyze the answer from the seventh A students. Then, the researcher will categorize the answer into positive and negative. After that, the researcher	Seventh A students of SMP Muhammadiyah 4 Surabaya.

			her will make a percent age from those two categories. From 28 students at seventh A, how much from the students who are answer positive ly and negativ ely.	
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