

CHAPTER V CONCLUSION AND SUGGESTION

This chapter is the last discussion dealing with culture integration in English Language Teaching and 7-A students' perception dealing with culture integration. It more focus on the conclusion and suggestions.

A. Conclusion

1. Photographs are the mostly media used by the teacher, it uses as engagement, main material, and assignments for the students.

This study finds that among authentic materials, proverbs, role play, culture capsules, ethnographic studies, literature, and films. Photographs are the media that mostly used by the teacher as culture integration during his teaching and learning process. Photographs are the media that include in authentic materials. The researcher identifies 10 lesson plans from the teacher, only 2 from 10 lesson plans using film, role play, and biography the rest of them use photographs.

The researcher does the observation within the classroom only in 4 last lesson plans. It starts with lesson plan number 7. The seventh lesson plan uses film and role play as culture integration, the teacher uses role play as the main material. Then, he uses role play as the assignment for the students. The eighth lesson plan use photographs, the teacher use it as the media to engage the students. The ninth lesson plan uses biography. The teacher uses it as the example and the reading material for the students. The last lesson plan uses photographs as culture integration. The teacher uses it as the main material for the students.

1. 7-A Have the Positive Perception on the Use of Film, Role-Play, and Photographs and the Negative Perception on the Use of Biography.

There are two main aspects of students' perception they are students' feeling and students' attitude. In this study, there are two main aspects of students' feeling they are happiness and inspiration. There are also four main aspects of students' attitude they are curious, enthusiastic, interesting, and attention. This study finds that mostly, 7-A students give the negative perception on the use of biography as culture integration. In the other hand, they give the positive perception mostly on the use of film as culture integration.

7-A students says that biography is only text, they really do not like with the use of biography. They also say that biography can improve their vocabularies skill but, it also can increase boring situation. Several students also say that the vocabularies in biography are difficult to understand. They more prefer to the use of film because film is not only about the English lesson, they can enjoy it as the entertaining for their selves. Film is the best visual media based on the 7-A perception, film provides the clear pronunciation and facial expression from native speaker. Several students also say that, film is uncommon media that is used by the teacher so, they will be very enthusiastic and exciting to watch the movie.

B. Suggestion

1. For candidate of teacher, they should know that teaching English subject not only about the term of language that needs to be teach. Commonly, they already know about this term but, in the implementation they only teach term of English language. They neglect that if they teach only term of English language their students will get bored and hate the English subject.
2. For teacher, there are still a lot of media and strategies that teacher can use for their teaching and learning process especially for English subject. They have to understand that English subject is one of the important subjects in the school, thus it also important to make the students to be

motivated and inspired with English and make them give their more attention to English subject. It will happen if teacher aware that creativity in teaching and learning process is so much needed, and one of the ways to being creative is by using culture integration in their teaching and learning process. Teaching culture besides teaching language term can make the students more motivated and inspired to learn English.

3. For further researcher, there are a lot of things that can be examined from integration culture in English language teaching. For the next researcher, they can take more media or strategies besides the seven activities that have been mentioned above form another expert. They also can find the culture integration on the English material that is use by teacher or lecturer.
4. For readers, hopefully this thesis informs something beneficial and useful.