

TABLE OF CONTENT

COVER.....	i
APPROVAL SHEET	ii
EXAMINER APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT	vii
PERNYATAAN KEASLIAN TULISAN.....	ix
TABLE OF CONTENT	x
LIST OF TABLE	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES.....	xv
CHAPTER I: INTRODUCTION.....	1
A. Research Background	1
B. Reseach Question.....	5
C. Objectives of the Study.....	6
D. Significant of the Research.....	6
E. Scope and Limitation	7
F. Definition of Key Terms.....	8
CHAPTER II: REVIEW OF RELATED LITERATURE.....	10
A. Review of Related.....	10
1. Internet Use in Language Instruction.....	10
2. Types of Internet Resources and Tools for Teaching	10
3. Internet Language Learning Resources	12

4. Bloom's Taxonomy: Original and Revised	15
5. The Four Language Skills.....	20
B. Previews Study	23
CHAPTER III: RESEARCH METHOD.....	26
A. Research Design	26
B. Research Presence	26
C. Research Location	27
D. Data and Source of Data	27
1. Data	27
2. Source of Data.....	27
E. Research Instrument	28
F. Data Analysis Technique	29
G. Checking Validity of Findings.....	51
H. Research Stages	51
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	33
A. Research Findings.....	33
1. Web Resource for Reading Skill	41
2. Web Resource for Listening Skill.....	45
3. Web Resource for Writing Skill	48
4. Web Resource for Speaking Skill.....	50
B. Discussion.....	52
1. Web Resource for Reading Skill that Facilitate Cognitive Development Based on Bloom's Taxonomy	54
2. Web Resource for Listening Skill that Facilitate Cognitive Development Based on Bloom's Taxonomy	56
3. Web Resource for Writing Skill that Facilitate Cognitive Development Based on Bloom's Taxonomy	60
4. Web Resource for Speaking Skill that Facilitate Cognitive Development Based on Bloom's Taxonomy	62
CHAPTER V: CONCLUSION AND SUGGESTION	65
A. Conclusion	65
B. Suggestion	65
1. For Lecturer	66
2. For Further Researcher	66

3. For Agarwal's Study..... 66

REFERENCES

