## CHAPTER 5 CONCLUSIONS AND SUGGESTION

This chapter presented the conclusions and suggestions related to the research findings.

## A. Conclusions

Basically, the main results of the research are the implementation of word wall vocabulary media to increase student's English spelling and the difficulties of using the media based on students and teacher factors. The conclusion of the research results can be determined as follow:

1. The implementation of word wall vocabulary media for teaching spelling

Researcher found the implementation of word wall vocabulary media for teaching and increasing students' spelling. Word wall vocabulary media is not used to teach spelling, but also teacher used the media to teach writing, reading and speaking skill, because spelling is the skill that influences other English skill. Moreover researcher also found that teacher used explicit teaching model to teaching in class. Explicit teaching include; presentation and modeling, shared practice, guide, interactive and cooperative practice.

2. The factor that influence the difficulties of students and teacher in teaching learning process

Researcher found the there are two factors that influence the difficulties of teaching learning process. And researcher classified into:

- a. The factors that influence the difficulties in teaching learning process:
  - 1. The factors from teacher.
    - a) Internal factor
      - 1) The voice of teacher did not loud
    - b) External factor
      - 1) Lack of students attention
  - 2. The factor from students
    - a) Internal factor
      - 1) Afraid

- 2) Lack motivation
- 3) Shy and Unconfident
- 4) Laziness
- b) External factor
  - 1) Students harassment
  - 2) Teachers' strategy

## **B.** Suggestions

After knowing the result of this research, researcher recommended some suggestion as the following:

1. For the Teacher

Regarding the result of the research, the teacher who experienced having students' with good enough of spelling and have problems when teaching in the class used some media will not worry, because all the problems can be solved by taking the proper and right actions. In addition, the lecturer should ensure about the students' need and students' conditions in the class.

2. For the Students

Considering the result of this research, the students should improve their ability for spelling, because teacher always give training for students to increase their ability. Students also have to give more attention to teaching learning process and try to decrease the problems that can influence students spelling.

3. For the Further Researcher

This research may have some mistake and weakness, so for the further research is suggested for better result. The findings of the study are expected to be used as consideration for other researcher who plan to conduct the study related to the implementation of media, such as word wall media to teach spelling and the factor that influence the difficulties of teaching learning process.

It is also suggested to further researchers to follow the study with different aspect of the research. For example: used different skill that can teach using word wall vocabulary and not yet covered by other researchers, such