

CHAPTER V

CONCLUSION AND SUGGESTION

After conducting the whole steps of this Classroom Action Research, the writer will give some conclusion as the result of this research. Furthermore, related to the conclusion the writer also gives some suggestions. However, before the writer concludes the result of study and contributes his suggestions, he would like to present the summary of this research.

The writer would like to sum up this research. This research uses the Classroom Action Research (CAR) method in which to use of reciprocal teaching technique for improving speaking skill. It is initiated through the observation in the VII-A Class of SMPN 1 Mojoanyar Mojokerto, which is considered as the class whose speaking ability is low. The amount of students of that class is 31. In this Classroom Action Research, the writer implements the Kurt Lewin's design which consists of four phases. Those are planning, acting, observing and reflecting. Meanwhile, the data is derived from the interview, test and observation.

Moreover, related to the test result, there was 35.49% improvement of students mean score from pre-test to the post-test of the first cycle. In the pre-test, there were three students who passed the KKM. Meanwhile, in the result of post-test in cycle 1, there were 14 students or 45.16% students in the class who passed the KKM considering their mean score of test is 71.45. Next, based on the result of the post-test in cycle 2, there were 24 students in the class who passed the KKM considering their mean score 76.41. It is showed that the students have significant improvement, the improvement can be seen from the score that gets higher, from pre-test, post-test 1 and post-test 2.

A. Conclusion

Based on the research conducted in VII-A class of SMPN 1 Mojoanyar Mojokerto, the writer concluded that reciprocal teaching technique activity can improve students speaking skills showed by the score they get. Furthermore, from the students response toward the teaching and leaning activity during Classroom Action Research. The writer and the students work cooperatively by the four steps, those are predicting, questioning, clarifying and summarizing. It can be concluded that the students like reciprocal teaching technique.

B. Suggestion

1. Suggestion for the Teachers

First, the teacher should be able to choose teaching media suitable with lesson taught and they use many kinds of media so that the students are not bored. Second, the teacher must be able to know what the students need. The teacher can teach based on students learning style and strategies, so that the learning objective can be reached. Third, the teacher should build a favorable atmosphere at times of teaching learning process conducted because the conducive condition in teaching would become one asset to carry the success of material to be taught. Fourth, it is recommended to the teachers to use reciprocal technique in teaching and learning process.

2. Suggestion for the Students

The students should try to understand the use of reciprocal teaching technique for their speaking skills. Then, the students should give more attention to teachers' explanation learning and teaching process. Moreover, the students should realize that the English is very important and follow what the teachers command in the class activities.

3. Suggestion for the Other Researchers

The other researchers can study the reciprocal teaching technique to improve other language skills such as listening skill, writing skill and reading skill.