CHAPTER I

INTRODUCTION

This chapter orderly presents background of the study, research problems, objective of the study, significance of study, scope and limitation, definition of key terms and thesis organizations. Each section is presented as follows:

A. BACKGROUND OF THE STUDY

Learning second language is not easy as learning mother tongue. We need some struggles to do it. It also happens when we are learning English as second language or foreign language. Language is easier to be acquired by the students when it has associated not only words but also picture and other visualizations such as sound and imagery. Like Brown stated that the language learners are easier to learn a language when it has form of visual shape[1]. Nowadays, the learning system has been integrated by computers. In fact, the students like spending their time in playing computer. They may prefer wasting time for playing game to open the book and study. Most of the students use computer for recreational purpose than educational purpose. We can say, it is just a little number of the students who goes to Internet Vendor for doing their homework. They like wasting time for playing game, downloading mp3 or movie. Based on the researcher's experience when working as an internet operator, it was almost

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[1] H. Douglas Brown, *Teaching by Principles* (New Jersey: Prentice Hall, 2002), 101.

80 % (included kids) of the customers choosing playing game or spending time for having fun and the left 20 % for educational purpose and job. In contrast, the use of technology is very important in teaching and learning process. In brief, technology can positively impact the teaching and learning process[2]. According to Danielson, tools of technology such as computers and computer laboratory, video players, overhead projectors, and data show projector are effective tools in enhancing learning and that using these tools to enhance learning become an important responsibility of today's teachers[3].

Then, the use of computer for language learning such as English; has definite term. The process of using computer in language learning is termed "Computer Assisted Language Learning (CALL)"[4]. This is an irony with reading those situations. It will be a serious problem for the teacher especially Pre Service Teacher.

When the students want to be successful in their language learning, they should have a higher motivation on it. Motivation has an important part in gaining of someone success in any occasion. Students who are motivated to learn something use higher cognitive process in learning about it and absorb and retain more from it[5]. Motivation takes a significant role in teaching and learning process. It is not only for the students but also for the teachers. It is true that two students

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[2] Danielson, *Computer and Education*(New York: Longman. 2001) 30
[3] Danielson, *Computer and Education*…………………………………32
[4] Danielson, *Computer and Education*…………………………………45
[5] Robert E. Slavin, *Educational Psychology: Theory and Practice* (Boston: Johns Hopkins University, 1994), 347.

sit next to each other in a class, they look alike and are similar in ability but they have the differences; that is motivation. It always takes a major part of any occasion not only in educational environment but also other environment such as work, personal choice etc. It also takes an essential point in language teaching and learning process. In Jakobovit's research, he showed that the mainly influential factors to English learning are: motivation takes 33%, aptitude which takes up 33%, intelligent which takes up 20%, and the others which take up 14%[6].

There are a complementary relation between CALL and motivation. Both of them are main and important parts in supporting teaching and learning process. Research finding from developed Countries indicates that the use of media resources plays a major part in motivating students to learn[7]. It is supported by another statement. Chartrand said that using technology in EFL teaching can encourage students to be more responsible for their EFL learning, increase their confidence, and motivate them by providing them with interesting materials[8]. Because of those situations and descriptions, the researcher decides to take this object study to be taken for this research.

English Department State Islamic University Sunan Ampel Surabaya is one of which provides CALL in their Curriculum. It shows that this Department wants their students being a professional. It can be seen by providing new elective subject such as CALL which has many advantages in language learning and

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[6] Yurensen, *Education And Motivation* (New York:Longman. 2001) 31
[7] Yurensen, *Education And Motivation*……………………………….45
[8] Yurensen, *Education And Motivation*……………………………….67

teaching process. While the researcher has visited other Institute such as Universitas Adi Buana Surabaya, STIKIP PGRI Sidoarjo and other Institutes with the results that they do not provide such as elective subject like CALL.

There are some preliminary studies which have similar topic with this research. First, the research was done by Mahmud Bin H. Abdul Wahab from International Islamic University Malaysia entitled "*Study on the Impact of Motivation, Self-Efficacy and Learning Strategies of Faculty of Education Undergraduates Studying ICT Courses*"[9]. In this research, the findings contributed to the explanation of students' self – efficacy and motivation did have an impact when it came to their learning process especially when it came to state-of-the-art technology.

Second, the research was done by Jason Mark Ward entitled "*A Thesis In The Use of Computer Assisted Language Learning In A Whole Language Context*"[10]. He concluded that the best way to promote the use of online technology in a whole language philosophy was not through coercion, but through demonstration and explication.

Both of those research findings have the impact and inspired the researcher here in conducting this research. The first focused on learning the relation of an Impact of motivation and self–efficacy to studying ICT Courses and

[9] Mahmud bin H. Abdul Wahab, Unpublished Thesis: "*Study on the Impact of Motivation, Self – Efficacy and Learning Strategies of Faculty of Education Undergraduates Studying ICT Courses*"(Malaysia: International Islamic University,2000)
[10] Jason Mark Ward, Unpublished Dissertation: entitled "*A Thesis In The Use of Computer Assisted Language Learning In A Whole Language Context*"(UAE: American University of Sharjah,2005)

the second focused on finding what the best way in applying online technology to the whole language context. This research focuses on finding the students' motivation in choosing CALL subject.

B. RESEARCH PROBLEMS

Research problems in this research, are:

1. What are the factors which motivate the seventh semester students of English Education Department State Islamic University Sunan Ampel Surabaya in choosing CALL (Computer Assisted Language Learning) subject?

2. What are students' opinions about CALL as media for teaching English?

C. OBJECTIVE OF THE STUDY

The purpose of this research, are:

1. To know the factors which motivate the seventh semester students of English Education Department State Islamic University Sunan Ampel Surabaya in choosing CALL (Computer Assisted Language Learning) subject.

2. To know students' opinions about CALL as media for teaching English.

D. SIGNIFICANCE OF THE STUDY

1. The CALL teachers

   The finding can be useful information related to the existence of students' motivation in choosing CALL subject and gives support to the teachers in teaching and learning English.

2. The English Department State Islamic University Sunan Ampel Surabaya

   The result of this research is useful for them who are responsible in improving the curriculum and material in CALL subject.

3. The Students under seventh semester

   It can introduce the students about CALL as a new elective subject and it can be a reference for them who will choose CALL as the elective subject offered.

E. SCOPE AND LIMITATION

The researcher does this research on the scope and limitation below:

1. This research is implemented to the seventh semester students of English Education Department State Islamic University Sunan Ampel Surabaya.

2. The researcher aims to know further about the students' motivation in choosing CALL 2 subject as one of the elective subjects.

3. The researcher also aims to know the students' opinions about CALL as media for teaching English.

F. DEFINITION OF KEY TERMS

There are some key terms and its definition here:

1. Motivation

   At its basic level, motivation is some kind of internal drive which pushes someone to do things in order to achieve something[11]. The researcher uses the term motivation as a stimulus that pushes students to choose CALL subject which is provided by English Education Department.

2. CALL SUBJECT

   The definition of CALL that accommodates its changing nature is any process in which a learner uses a computer and, as a result, improves his or her language[12]. CALL subject is an elective subject which is provided by English Education Department to prepare the students in teaching English with integrated media.

3. CALL as media for teaching English

   CALL is the development of Computer programs which aims to focus on language use. As the abbreviation of its words "Computer Assisted Language Learning" which means that specific computer programs in assisting for learning language. The specific language of CALL here is

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[11] Williams M & Burden R., *Psychology for Language Teachers* (UK : Cambridge University Press, 1997), 51.

[12] Ken Betty, Ed., *Teaching and Researching Computer – Assisted Language Learning*, 2nd ed.,(London:PEARSON,2010), 7.

English. So that CALL is aimed to elaborate the English teaching and learning process.

G. THESIS ORGANIZATION

Organization of this thesis is composed of five chapters. Chapter one is about the introduction including background of the study that describes the foundation thoughts and reasons for choosing the title, then research problems that mentions the problems presented in this research, furthermore, objective of this study to solve the problems mentioned in the statement of the problem earlier. Then, the significance of the study and continued with scope and limitation, definition of key term, and thesis organization.

Chapter two is about the review of related literature. It is composed of; theoretical foundation which is divided into three parts; First, it talks about motivation including the definition of motivation, theories related to motivation, intrinsic and extrinsic motivation, and the factors that influence motivation. Second, it talks about CALL including Computer as media for teaching English, the definition of CALL, the history of CALL and CALL as media for teaching English. Then, it is continued with the previous researches that have been done related into subject study.

Chapter three is about research methodology including research design, sample and population, source of the data, research procedures, the instrument of

the study, validity, reliability and the data collection technique, and the last is data analysis technique.

Chapter four, the researcher discusses about the presentation of data then continued with analysis of the data.

The last chapter is chapter five. It presents the conclusions and suggestions that have been done by the researcher. The researcher draws conclusion from the analysis and data found from the research.