

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions. The conclusions are based on the results that have been discussed in chapter IV. The suggestions as the feedback of the results are addressed to the teacher of CALL subject and other researcher.

A. CONCLUSIONS

1. Factors which motivate students in choosing CALL subject

Based on the research findings, it can be concluded that there are four factors which make the seventh semester students motivate in choosing CALL subject. They are students' interests, students' needs, students' expectations and the last is students' perceptions.

2. Students' opinions about CALL as media for teaching English

From the analysis of data, it shows us the students think that CALL is important media for helping them in teaching English. Hot Potatoes become the most popular software for them among the other CALL software. They can design English materials with using CALL software.

B. SUGGESTIONS

Based on the conclusion, some suggestions can be presented for the teacher of CALL subject, English Department, and further researchers.

1. For the Teacher of CALL subject
 - a. As a facilitator of the teaching learning process, the teacher is expected to more emphasize on practice than the theory.
 - b. It is suggested that the teacher can motivate and keep the attention to the students' need in CALL subject by encouraging them to use their knowledge.
2. For English Department

It is suggested for English department of State Islamic University to improve the facility related to the activity of CALL class. Besides, it is also suggested to improve the curriculum to increase the English department students' skill in mastering foreign language.

3. For the further Researches

The research of this study can be used as the consideration for those who want to conduct similar studies beyond the scope of this study, for example to analyze the technique, material of CALL, and teaching learning process and give an over view about designing media for teaching English through CALL applications.