

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher explains about the conclusion and suggestion based on research findings in chapter IV. The conclusion will explain how the researcher concludes the result of the research findings. Meanwhile in the suggestion, the researcher gives his suggestion for the teacher. The conclusion and the suggestion are stated as the follow:

#### **A. Conclusion**

##### **1. Students' Score**

Based on the result of the analyzed statistical data and the research hypothesis in the previous chapter, there are improvement in students' pronunciation after learning it through reading aloud. That improvement can be seen in the students' gain score. The pretest score and the posttest score shows the improvement of the students' pronunciation. The result of the pretest and posttest of the experiment group shows significant improvement after the treatment conducted to them, the pretest means score is 57.5 and the posttest means score is 74. More specifically, we can see every student on the experiment group show better score after the treatment conducted.

In the other hand, even they gain higher score than experiment group in the pretest which is their means score is 59.5, but the control group show no significant improvement after the treatment, 59.75.

## 2. Result of Questionnaire

Based on the result of the questionnaire, it can be seen from the percentage that 65% of the 8<sup>th</sup> grade of SMP Kyai Hasyim aware of the importance of pronunciation. They are aware that pronunciation is holding an important role in English. While, 50% of the students are like it much and 35% of the students are like the use of reading aloud. It can be concludes that most of the students are like to improve their pronunciation by implementing reading aloud.

Based on the last questionnaire there are (50% always, 35% often, 25% sometimes) of the 8<sup>th</sup> grade students of SMP Kyai Hasyim who like to implementing reading aloud in learning English. Therefore, it can be concludes that reading aloud is a helpful technique for students of 8<sup>th</sup> Grade of SMP Kyai Hasyim to get succeeded in pronunciation. Such conclusion is supported with students' statement on the questionnaire dealing with students' improvement in pronunciation. There are 19 students who feel that their pronunciation is getting better. While 1 other student say that their pronunciation did not get any improvement after implementing the reading aloud.

### **B. Suggestion**

In order to improve the students' pronunciation mastery and to make the process of teaching learning process more fun and can be caught well, the researcher would like to give suggestion which is useful in creating the better technique in teaching learning English, especially for pronountiation skill.

1. For the teacher

For the English teacher, they should always afford to be professional teacher by providing interesting technique in teaching English especially pronunciation. To be more creative and innovative, the teacher does not have to use the expensive material. Through reading aloud, students get interactive learning activities that give them opportunity to practice what they learn during the class. Students not only have great opportunity to improve pronunciation skills but also get another benefit that is listening for listening good pronunciation and speaking for good spelling. In order to improve the students' pronunciation mastery, the researcher suggests for the English teacher should teaching pronunciation in class along with speaking, reading and listening to make students' skill better since good pronunciation will give students opportunities to communicate naturally to the listener with understandable pronunciation.

2. For the students

For students, they can implement reading aloud as their technique to improve their pronunciation skill not only in the classroom but everywhere. Put reading aloud into practice will give them great opportunity to have such kind of pronunciation mastery.

### 3. For the other researcher

The researcher realizes that this study is still far from being perfect. For the next researcher, they can use the result of this research as a guidance before the researcher start to teach.