

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the objective of this research, the researcher have to know whether pixton medium is more effective in improving students' writing skill on narrative text at MTS Sabilul Muttaqin. This study used quasi experimental research. The requirement of quasi experimental research was both of classes must had same equal ability in writing narrative text. Although, it was based on English teacher which class of 8A and 8B had the equal abilities, the researcher was proving their equal ability with analyze their pretest results whether have the equal ability. Before performing t-test, there are 2 requirements fulfilled that is data normal distribution and homogeny. In the analysis of t-test in pretest, it can be concluded that both classes had equal ability

In the posttest result, the researcher was known that the data was normally and homogeny. After conducting the research and obtaining research result from statistical calculation by using independent t-test, the result showed: Pixton was more effective for improving students' writing skill on narrative text at MTS Sabilul Muttaqin. This finding could be proved from the result of the mean score of posttest in experimental class was higher than control class, 71.56 for experimental class and 63.72 for control class. The result of independent sample of t-test in posttest using SPSS 24 program is $0.00 < 0.05$. it's mean that there was a significance difference between students who were taught by using pixton medium and who were not taught by using pixton medium in writing narrative text. From the result above, the researcher was concluding that using pixton medium is more effective in writing narrative text.

B. Suggestions

1. For the teacher

The researcher recommended for the teacher to be more creative in the selecting appropriate media for students in learning process, because media can make students motivate, active and creative in learning process.

2. For the future research

For future researcher that are interested in the use pixton in teaching writing, it will be better for them to doing their research using the other skills or type of text or using pixton in reading skill, using Pixton to main mapping, using Pixton to make a pamphlet and others. The other research also suggests to use this medium in different subject and location