

ABSTRACT

Tsany, Wilfi. (2014). *Using Pictures in Learning Speaking for the First Grade Students of SMA Muhammadiyah 1 Taman*. A thesis. English Education Departement, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor I: Dra. Arba'iyah YS., MA, Advisor II: Ana Nurul Laila, S.Pd., M. TESOL.

Key terms: learning, speaking, pictures

The study entitled *Using Pictures in Learning Speaking for the First Grade Students of SMA Muhammadiyah 1 Taman* focuses on two aspects. The first is to know how the teacher use pictures as media in the students' process of learning speaking. The second is to know what the students' response during learning speaking using pictures. The study took place in SMA Muhammadiyah 1 Taman because in this school there are many teachers who have used pictures in learning English, especially in learning speaking. This study focused on the first grade, so the research subject is only the teacher who teaches on the first grade, and also the students on the first grade. This study is important for the teachers who never use pictures in the students' process of learning speaking and want to use pictures in the students' process of learning speaking. It is also important for the next researchers in their research and wants to develop pictures in the students' process of learning speaking. The study used descriptive qualitative to the research method. It used interview, questionnaire, and observation to collect the data from research subjects. The data is analyzed by comparing between the theories stated in the review of related literature and research finding. The result of the studies stated that both teacher and students prepared pictures before. The pictures used by them start on begin of learning process until the learning process end. In the preparation of the pictures, 76 % of students have enthusiasm to prepare the pictures by themselves. In the learning process 67 % of them feel happy to practice in front of their friends. It means that the students always give positive responses begin from preparation until the learning activity has finished.