

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. The use of pictures as a media in the students' process of learning speaking in first grade of SMA Muhammadiyah 1 Taman

According to result of research concluded that teacher did preparation before starting learning activity. He prepared the module to support the learning activity.

The teacher prepared pictures which were on the module by printing out the pictures as big as A4-sized Paper. He did not only print one picture but more to anticipate for the students who did not bring their pictures.

The teacher always used media during the learning process. He used pictures starting from the opening process up until the closing process. He used pictures to deliver the material that should be learned the day. During the main process of the learning activity he asked students to practice one by one, and also in pairs. In the end of learning activity the teacher also used pictures to evaluate the learning activity. He gave new vocabulary to the student and corrects errors.

According to the explanation above, the use of pictures during learning speaking has helped the teacher deliver the materials more easily.

Both the teacher and the students prepared pictures before. The pictures were always used until the end of learning process.

2. Students' response about the use of pictures as a media in learning speaking of first grade of SMA Muhammadiyah 1 Taman

During the learning speaking activity using pictures as media, most of students give positive responses. Seventy percent (76%) of students were enthusiastic in preparing the pictures by themselves, although not all of the students had brought the pictures. The students also bring the dictionary to help them find the meaning of new and difficult vocabulary.

The students also seemed to be willing to participate during learning activity. Sixty seven percent (67%) of them feel happy to practice in front of their friends. They also provided help for the other students who get difficulties. At the last meeting students want to take note the teacher's evaluation.

According to explanation above, students always give positive responses begin from preparation until the learning activity has finished.

B. Suggestions

The researcher appreciated the teacher because he always be patient to accompany the students during the learning activity. He also assured the students to not be afraid of making mistakes during the learning activity, so all the students was could participate during the learning process.

After reading the result, the researcher has several suggestions. The first is for the teacher, the second is for the students and also for future researchers.

Using media is very helpful for the teacher, but using the same media for two or more meeting will make the students bored. Therefore, the teacher should use various kinds of media. Pictures is only one kind of media. The researcher also hopes the teacher can increase the students' spirit in learning English.

The second suggestion is for the students. The learning activity will not be successful without students' participation. The students should be active in the class. They also should follow the teacher's instructions, such as preparing media, dictionary, etc. The students should not feel shy when the teacher asks them to practice. They should not be afraid when the mistakes do. The students should motivate and help their friends who get difficulties during learning activity. The students can give suggestion to the teacher about the next meeting activity.

The last is for future researchers. They can combine pictures with technology in the some applications as media in learning speaking. It hopes make

students interesting during learning process. So it will make students more spirit in learning speaking.