

ABSTRACT

Nailul Fawaid Ahmad. 2014. *The Use Of Brain Gym Technique To Improve Students' Speaking Skill At MTs Mathlabul Huda Dukun Gresik*. A Thesis English Education Department, Faculty of Tarbiyah, State Islamic University (UIN) Sunan Ampel. Advisor I: Khoirun Niam, Dr. Phil. Advisor II: Sigit Pramono Jati, M.Pd.

Key word: Brain Gym, Teaching Speaking.

By applying an interesting strategy in teaching English speaking, an English teacher is able to develop students' speaking skill. Here, brain gym as an alternative strategy is able to help student in mastering speaking. By applying the strategy, the teacher could make the students become self-confident.

In line with the matter above, this research is conducted. This research examines how the improvement of students' speaking skill after following learning English using brain gym technique at MTs Mathlabul Huda Dukun Gresik is and What students' response toward brain gym implementation in teaching English speaking at MTs Mathlabul Huda Dukun Gresik is.

For those research questions, researcher intends on finding the improvement of students' English speaking skill after following learning English using brain gym technique at MTs Mathlabul Huda Dukun Gresik and knowing students' response toward brain gym implementation in improving students' English speaking skill at Mts Mathlabul Huda Dukun Gresik. In this study, quasy experimental is used to collect the data concerning to the research question. The data then are analyzed by using four instruments: questionnaire, observation checklist, and assessment. This study focuses on second grade students consist of eighteen students as the subject.

From the result of study, it can be seen that the students' progress during the speaking learning process by using brain gym is well confirmed. The students' speaking skill in English can be improved. The improvement can be supported by the result of the pre-test and post test. In pre-test students have 27,94 and the score is 77,88. Most of students assert that the brain gym movement is very easy, very pleased, and very interesting. Finally, based on the data, the researcher concludes that this method gives useful contribution to the learning process so that this study is recomended for the English teachers.

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