

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two parts, namely conclusion and suggestion. Based on the findings and the discussion in previous chapter, the researcher makes some conclusion of the use of brain gym technique to improve students' speaking skill at Mts Mathlabul Huda Dukun Gresik. The conclusion and the suggestion are presented in order as follow:

A. Conclusion

Based on the analysis in the previous chapter, the writer would like to make conclusion. The conclusion is divided into two parts. The first is about the use of brain gym technique to improve students' speaking skill at Mts Mathlabul Huda Dukun Gresik and the second is about student's responses during implementing of the treatments.

1. Based on the result of this study and related to the research question, the conclusion of the research that hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. It means that when writer uses brain gym technique while teaching speaking, it improves students speaking skill. It can be said that students who are taught by researcher using brain gym technique

have better skill of speaking than those who are not. It can be seen that the value of t-test observed 4,0141 is greater than critical value 2,042.

2. Students' responses in brain gym technique to improve students' speaking skill at Mts Mathlabul Huda Dukun Gresik is positive. This result is indicated that there are 66% respondents say that brain gym movement is very easy, 83% respondents say that brain gym movement is very Joyful, and 83% respondents say that brain gym movement is very interesting.

B. Suggestion

After doing the experiment, interpreting the data and discussing the result, the researcher would like to give suggestions toward his experiences in conducting this research. It is expected that the result of the study will give useful contribution for teaching and learning English skill, especially in speaking skill for English teacher, other researchers and students.

First, suggestion for English teachers who use the strategy in the classroom is, that they should monitor the students when they practice Brain Gym technique in order to encourage the students to be more successful in English achievement.

Second, suggestion for the next researcher who wants to conduct the same research is, that it would be better to conduct the longitudinal research, to different subject and location. In order to strengthen the previous findings.

Third, suggestion for students is that they should practice more often, it is better for them to practice in real context. It could be done by practicing in their daily life.