

## ABSTRACT

Yunyta Wahyuningtiyas. D05210003. 2014. *Students Difficulties in Reading Comprehension for Fourth Semester Students of English Teacher Education Department at UIN Sunan Ampel Surabaya*. English Department, Faculty of Education and Teacher Training, State Islamic University Sunan Ampel Surabaya. Advisor: Prof. Dr.H. Arif Furqan, Ph.D. and A. Hekky Sudjiatmoko, M.Pd.

Key word: Students difficulties, Reading comprehension

This study is conducted of students' difficulties in reading comprehension for fourth semester students of EED at UIN Sunan Ampel Surabaya. The focus is to obtain students' difficulties in reading comprehension and students' to overcome students' difficulties in reading comprehension. The research defines this topic because she finds that most of students of 4<sup>th</sup> semester get difficulty in reading comprehension, and they often get difficulty when they want to infer information that is only implicit in a text include implied main idea and making inferences to connect up the ideas in a text .

In this research, the research used quantitative descriptive as the design of her research. Data collection technique used in this research is questionnaire. The questionnaire is to know students difficulties and students to overcome students' difficulties in reading comprehension.

From the analysis, the research finds that 4<sup>th</sup> semester students of English teacher education face some difficulties in reading comprehension. And the most difficult are inferring information that is only implicit in a text includes implied main idea, making inferences to connect up the ideas in a text and inferring the meanings of particular words from context. Based on those problems, it can use two strategies. They are Metacognitive and Cognitive strategies. Metacognitive is dealing with information in a text, reading the question before read whole passage and cognitive is related with cognition, reading chunk, making inference, the ideas in the text or predict a main idea, and make conclusions. So, the students used more cognitive strategies for students to overcome students' difficulties.