

Bibliography

Asya K. Jitendra, Mary Kay Hoppes, Yan Ping Xin, *Reading Intervention and Educational*

Author, *identifying the source Reading Difficulties*, chapter 1,

Author, *Defining comprehension*, Chapter 2, page: 14 <http://www.rand.org/>

Author, Reading strategies, think literacy Cross Curricular Approaches grade 7-12,
page:7

<http://www.edu.gov.on.ca/eng/studentsuccess/thinkliteracy/files/reading.pdf>

Aliaga & Gunderson, (2000). *Introduction on Quantitative Research*

Becky L. Spivey, M.E.d, (2011), *what's the big idea? Finding and understanding the main Idea*, free Educational handouts for teacher and parents

BCIT concelling and students development by the university of toronto students crisis response programs, (2003), *Identifying & Referring Students in Difficulty*,page:3

Baker, William, and Kamonpan Boonkit. *Learning Strategies in Reading and Writing: EAP Contexts*. In *Regional Language Centre Journal* 35.3 (299-328, 2004.)

Badria Al brashdi (2000) *Reading in English as a Foreign Language: Problem and Strategies*, Badria al Brashi from the University of UK

Curriculum associates, LCC, (2012) , *Reading Comprehension level 4-5 main idea and Supporting details* page 1-3 4th grade inferences, *guiding readers and writers* page: 319

Constance Ulmer, *Creating Games as Reader Response and Comprehension Assessment*, page:1

Catherine E. Snow, (1999), *Lessons from Preventing Reading Difficulties in Young Children*

Cohen, Manion and Morrison, *Research methods in Education, London and New York*, Page: 319

C.R. Adler (2004), *Seventh strategies to teach students text comprehension*, page:1-3
Carvalho José Brandão, *Students' difficulties when facing new literacy practices at post graduate levels*, 17th European Conference on Reading – Proceedings, page: 183

John w.Creswell, (2012), *Educational research: planning, conducting, and evaluating quantitative and qualitative research*, Pearson fourth edition, 375

Creswell John W. (2002). *Research Design Qualitative & Quantitative Approaches*

Carrell, Patricia L. *Can Reading Strategies be Successfully Taught?*. In <http://www.jalt-publications.org/tlt/files/98/mar/carrell.html>, 1998

Donald Ary, et.al., (2010). *Introduction to Research in Education* 8th. USA.

Fraenkel, Walllen, *How to design and evaluate research in education*, Seventh Edition, San Francisco state university

Freedle Roy and Kostin Irene, (1992), *The prediction of GRE Reading*

Fazri Nur yusuf & Ridha Azka Amanda, Learning Strategies Towards Reading Skills
Development, Indonesia University of Education , page: 3

G. Woolley, (20011), *Reading Comprehension: Assisting Children with Learning
Difficulties*, Chapter 2

Jane, Oakhill (1993), *Children's Difficulties in reading comprehension*, Educational
Psychology review, page: 227, 231

Jack R. Fraenkel & Norman E.Wallen (1993). *How to Design to Evaluate Research
in Education, 2nd Edition.*

Kwiatkowska Bozena , (2012), *Understanding Reading Comprehension performance
in high School students*, Queen's University Canada, page: 20

Laurice M. Joseph, *Best practices on interventions for students with reading
problems*, The Ohio State University, Best practice in school psychology V,
page : 1172 , Chapter 71 volume 4

Miculecky Beatrice S. and Jeffries, Linda *Advanced Reading Power* (Pearson:
Longman), Page :73

Mc whorter, *Topics, Main idea, and Topic Sentences*, Page : 150 *For Adult Learning
and Literacy*, Volume 1: Chapter Two

Mc.Graw Hill, *Reading Comprehension*, Research base Comprehension, page: 2

McLaughlin & Allen, (2002), *Research-based Reading Comprehension instruction focus on Reading Strategies*,

Makar (Ed.), (2005), *Using Assessment items to study students difficulty reading and interpreting graphical representations of distributions*, New Zealand: University of Auckland

Nation Kate.(2004) *children's reading comprehension difficulties*, Page: 249, 258

NSW Centre for Effective Reading, *comprehension main idea*, page : 1
<http://www.cer.education.nsw.gov.au/documents/249903/250184/Main%20Idea.pdf>

O'Malley M. J. and Anna Uhl Chamot. *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press, 1990

Oxford, Rebecca L. *Language Learning Strategies: An Update*. Available at
<http://www.cal.org/resources/digest/oxford01.html>, 1994

Pardo, (2004), *Guiding Comprehension Teaching for meaning*, professional development Service for teacher

R.Kirby john, *Learned about reading comprehension*, Faculty of Education, queen's University, page: 2

Ruth McQuirter Scott, Ed.D. *Word Study and Reading Comprehension*, Brock University, Faculty of Education, page: 1

Snowball Diane,(2005), *Comprehension overview*, page: 1

- S.Mikulecky Beatrice, Linda Jeffries, *Advanced Reading Power (Extensive reading, Vocabulary Building, Comprehension Skills, Reading Faster)*, Pearson: Longman, Page:73
- Sharon Vaughn ,(2003), *Reading Instruction Grouping for Students with Reading Difficulties, Volume:24, page:303*
- Shepherd and Selden, (2009), Difficulties first-year University students have in reading their mathematics textbook
- Suharsimi Arikuntoro. (2007). *Prosedur Penelitian Suatu Pendekatan Praktek*. Hlm.134
- Sugiyono, (2008). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta. page: 34, 137
- Tutor Hints, *Implied Main ideas*,(<http://www.palmbeachstate.edu/>. accessed on April 10. 2014).
- The university of united Nottingham (Kingdom, China ,Malaysia), (2013), *Identifying and Responding to students in difficulty*,
- T. Mathiyazhagan Deoki Nandan, (2010). *Survey research method*. Media Mimansa
- Vaughn Sharon, (2003), *Reading Instruction Grouping for Students with Reading Difficulties, Volume: 24, page: 303*
- Wang Danhua. (2009), *Factors Affecting the comprehension of global and local main idea*, Journal of college Reading and Learning, page 36 *Comprehension item Difficulty for expository prose passages for each of three item types: Main Ideas, Inferences and Explicit Statement*, page 5,37

Wilawan Sujunya ,(2012) , *Fostering main idea comprehension among EFL Learners Through Cognitive and metacognitive strategies* , International Journal of Humanities and Social Science, page : 46,51,52 Consulting, Winsor learning, page: 1-3