

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion, the researcher had conclusion about the students' difficulties in reading comprehension and students to overcome students' difficulties in reading comprehension. It was found that:

1. The Students' difficulties about reading comprehension include: The first was difficulty in inferring information that was only in a text, the second was making inferences to connect up the ideas in a text, and the third was inferring the meanings of particular words from context. Based on the data each component has 6,7% percentages. It can be conclude the percentage had been criterion average, with the percentage of 80%, it means that the students had a quiet difficult and strong 20%, it means that the students had difficulty.
2. There were two strategies to overcome students' difficulties in reading comprehension. They were metacognitive and cognitive. As the percentages Metacognitive had been criterion 30% average and 70% good. Cognitive had been criterion 100 % good. So, the students used more cognitive strategies for them to overcome students' difficulties.

B. Suggestion

Based on the research, the researcher would like to give the following suggestions:

1. The teachers and lecturers must be able to observe the difficulties of reading comprehension they had faced during 4th semester. In order to help them solve all of the students problems.
2. The students of fourth semester of English teacher education department at state Islamic University Sunan Ampel Surabaya can increase and deep their knowledge after knowing the major difficulties in reading comprehension then can apply and used the strategies they had gotten. By new science they get, they will try to read a text or source to identify implied main idea and infer the text appropriately. Therefore, the student will sharpen their knowledge when they have known how to solve the problems, especially in reading comprehension.
3. The researcher also hoped that the next researchers will continue this study by conducting the further investigation, for example: Engaging in Interactive Processes That Support Student Understanding for students difficulties in reading comprehension and Strategies for Supporting Student Motivation in reading comprehension
4. The Last, the researcher confess that this paper (thesis) is far from perfect. So, the writer asks many pardons, and hopes there are some students who will make it more perfect by correcting it and studying deeper about its topic. At least, the writer just hopes this thesis will be useful for others.