

TABLE OF CONTENTS

TITLE	ii
ADVISOR APPROVAL SHEET	ii
EXAMINER APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT	vii
PERNYATAAN KEASLIAN TULISAN	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiii
LIST OF PICTURES	xiv
LIST OF CHARTS	xv
LIST OF APPENDICES	xvi
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Study	1
B. Research Questions.....	4
C. Objectives of the Study	4
D. Significance of the Study	5
E. Scope and Limitation of the Study.....	5
F. Definition of Key Terms	6
CHAPTER II.....	7
REVIEW OF RELATED LITERATURE	7
A. Theoretical Foundation	7
1. Anxiety in English Language Learning	7

2. Foreign Language Anxiety (FLA)	9
3. Components of Foreign Language Anxiety (FLA).....	11
4. Ways to Overcome English Language Classroom Anxiety (ELCA).....	13
A. Previous Studies.....	16
CHAPTER III	19
RESEARCH METHOD	19
A. Research Design.....	19
B. Research Setting.....	20
C. Data and Source of Data	20
1. Primary Data.....	20
2. Secondary Data.....	21
D. Data Collection Technique.....	21
E. Research Instrument.....	22
1. A Close-ended Questionnaire	22
2. A Semi Open-ended Questionnaire	23
F. Data Analysis Technique	23
1. Data Reduction.....	23
2. Data Display.....	24
3. Drawing Conclusion.....	25
CHAPTER IV	26
FINDINGS AND DISCUSSION	26
A. Research Findings.....	26
1. The ELCA Levels of the 4 th Semester Students	27
2. The Students' Ways to Overcome Their ELCA	38
B. Discussion	49
1. The ELCA Levels of the 4 th Semester Students	49
2. The Students Ways to Overcome Their ELCA	57

CHAPTER V	64
CONCLUSION AND SUGGESTION	64
A. Conclusion	64
B. Suggestions	64
REFERENCES	66

