

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings of the whole research problems that have been depicted above, there are several things that can be concluded. It will be elaborated as follows:

1. The finding proved that all of samples experience nervous while learning English in class. Half of them are also feel worried because of the learning process or the result of learning process. While 28.9% of them feel fear when learning English in the class.
2. Based on the finding of the second research problem, it indicating that 46% of students agree that online learning activities have affect on their language anxiety. In other hand, 40% from the students think that online learning activity cannot help overcome their anxiety when they have to face English as foreign language. Online learning can decrease and even eliminate their anxiety in learning English, facilitate interaction with teachers, make them more confident in exploring their opinion because they can argue without putting the original name, but on the contrary, it can also increase student anxiety due to difficulties accessing online learning device or tools.

#### **B. Suggestion**

##### **1. For other researcher**

This study indeed still has many shortcomings due to restiveness of the occasion and time. Therefore the resercher really hopes that this study could give insights for the readers and the students of other department to develop the same study and also for those who are interested to develop in the same fields of this study.

Besides that researchers would very happy if other researchers interesting and willing to discuss about research related to d this research. Researcher can be contacted at email [ulumarifah@gmail.com](mailto:ulumarifah@gmail.com).

## 2. For Students

- a. To be more open with the development of technology. Ease of access to information at this time should be a blessing and benefit for students. Students should not stutter the technology because it will make themselves left behind from others. Do not be afraid to learn new things.
- b. There are many online schools, online course, or online activity that good and accredited. Every students can learn from those material. If you do not have enough money to pay for online courses or online school, there are huge selection of online schools and courses that provide free materials, lessons, tutorials and even certificates. You only need to be more effort to find opportunities and determine the field you want to learn. You just need to find a programe that suitable for your interests and needs respectively. Many websites provide online classes internationally. You only need to pay the cost to send a certificate if you pass all of the examinations. Not all of it oblige to pay the cost for sending the sertificate, some are free. You can use the certificate to strengthen our portfolio to make you easier for getting jobs and scholarships.
- c. Do not make slow or difficulties in access internet, have no electronic tools that support learning online, as the reason you reject this method of learning. If you need free wi-fi and your university do not profide it, many places will provide free wifi for you, eg parks, libraries and even coffee shops. If you do not have a notebook you can use a computer belonging to the library that can be used in public. However, it does not depend on how much obstacles you meet, but how strong your beliefs and efforts are.

## 3. For The Lecturers

The findings of the reseach are expected to give insights for the lecturers to:

- a. Using online learning activity not only as a means of delivering exams to students, so the technology can be used optimally to facilitate the teaching and learning process. Therefore, between lecturers and students can connect virtually. Thereby facilitating communication, cut the time

and cost when it comes to meeting another person for learning.

#### **4. For The Department**

- a. Should increase the wifi point in department, increase bandwidth speed and accommodate students' needs for internet access.
- b. Maximize the use of online learning activity so that students accustomed to learn independently. So when the class is empty because empty lecturers can not attend, then they can still learn and the material remains well conveyed.

#### **5. For The University**

- a. Should be more open with the growing technology. Many applications, websites, and start-up providers allow and ready to work and collaborate together. So it would be great if the campus would be more open to innovation and make it better.
- b. Should increase the wifi point, increase bandwidth speed and accommodate students' needs for internet access. University also should facilitate students in subscribing journal. So that students can learn with adequate material.
- c. Make the place of access wifi "gazebo" more comfortable, clean and safe. so students easy to access more learning materials. As much as possible gazebo lighting is noticed. Because many students need to access wifi to study until evening. During the day they study in the classroom. While doing the tasks and looking for lesson material they usually doing it at night. Dark places tend to potentially be a place of crime. So in addition to lighting, security also needs to be improved.