

ABSTRACT

Nikmayukhah 2017. *“The Difficulties Encountered By Elementary School Teachers In Speaking English (A Case Study In SD Islam Al-Chusnaini Sukodono)*. A Thesis. English Teacher and Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor : Dr. Phil. Khoirun Niam.

Key Words : Speaking, Speaking English Difficulties, Elementary School Teachers.

This study conducted based on the speaking problems experienced by elementary teachers toward bilingual program in SD Islam Al-Chusnaini. The research questions for this study are (1) How is the implementation of English language in teaching and learning at SD Islam Al-Chusnaini Sukodono?, (2) What difficulties are encountered by elementary school teachers in speaking English?, (3) How do elementary teachers overcome the difficulties in speaking English?. This study used case study qualitative approach. The researcher used observation and interview to gain the data. The result of this study are; first, the implementation of bilingual program at SD Islam Al-Chusnaini Sukodono was conducted well to reach International standardized school based and to prepare the students face globalization. The teaching model used in accordance with bilingualism is bilingual transitional education, in which rather than fully using English, the teacher decide to use partial English in teaching learning In delivering material teachers most of teachers decide to use Bahasa than English. Second, the difficulties faced by teachers in SD Islam Al-Chusnaini are related with linguistics aspect such as vocabulary, grammar, and pronunciation. In term of non-linguistic difficulties, most teachers are still nervous when they speak English. Third, In overcoming the difficulties toward speaking English, there are some strategies used by the teachers such as asking for help to other teachers, looking up the dictionary, using gesture, and switching the language into mother tongue.

ABSTRAK

Nikmayukhah 2017. *“The Difficulties Encountered By Elementary School Teachers In Speaking English (A Case Study In SD Islam Al-Chusnaini Sukodono)*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing : Dr. Phil. Khoirun Niam.

Kata Kunci : Berbicara, Kesulitan Berbicara Bahasa Inggris, Guru Sekolah Dasar

Penelitian ini dilaksanakan berdasarkan permasalahan yang dialami oleh para guru di SD Islam Al-Chusnaini dalam mengikuti program bilingual. Ada beberapa pertanyaan dalam penelitian ini yaitu (1) Bagaimana penerapan Bahasa Inggris dalam proses belajar mengajar di SD Islam Al-Chusnaini Sukodono?, (2) Kesulitan-kesulitan apa saja yang ditemui oleh para guru SD ketika berbicara bahasa Inggris?, (3) Bagaimana para guru SD mengatasi kesulitan-kesulitan yang terjadi ketika berbicara Bahasa Inggris?. Penelitian ini merupakan studi kasus dengan menggunakan pendekatan kualitatif. Untuk memperoleh data, peneliti menggunakan observasi dan wawancara. Ada beberapa hasil dari penelitian ini; pertama penerapan bahasa Inggris (program bilingual) di SD Islam Al-Chusnaini Sukodono merupakan salah satu langkah untuk menjadi sekolah yang berbasis internasional dan unttuk mempersiapkan para siswa menghadapi era globalisasi. Model pengajaran yang digunakan yaitu *bilingual transitional education*, dimana para guru menggunakan Bahasa Inggris tidak secara penuh. Kedua, kesulitan-kesulitan yang dialami oleh para guru berhubungan dengan aspek linguistic seperti kosa kata, tata bahasa, serta pengucapan. Sedangkan kesulitan dalam aspek non-linguistik yaitu kecemasan. Ketiga, dalam mengatasi kesulitan-kesulitan yang terjadi ketika berbicara Bahasa Inggris, ada beberapa strategi yang dilakukan para guru seperti meminta bantuan, menggunakan kamus, menggunakan gesture, dan mengganti bahasa.