

CHAPTER V CONCLUSION AND SUGGESTION

In this chapter, the conclusion of the research which answers the research question and the suggestion from the researcher are presented as follows:

A. Conclusion

The first point is implementing bilingualism in elementary school is not easy but it can be done by implementing the target language (English) gradually according to the students ability. Implementing bilingualism in the learning and teaching process can be used as one way to be international standardized school. The implementation of bilingualism aims to prepare the students to have global competitiveness ability in facing globalization era. The teaching model used in accordance with bilingualism is bilingual transitional education, in which rather than fully using English, the teacher decide to use partial English in teaching learning. In delivering material teachers most of teachers decide to use Bahasa than English. English is used more when the teachers give instruction. Meanwhile for communication among students can be created by asking them to work in group even though they prefer to talk using mother language in their daily conversation. Then for communication among teachers can be done when they are in *one minute talk* program

The second point is about the difficulties encountered by teachers in SD Islam Al-Chusnaini. The difficulties are related with aspect of accuracy such as vocabulary, grammar, and pronunciation. In term of non-linguistic difficulties, most teachers are still nervous when they speak English.

The third point is about strategies in speaking difficulties. In overcoming the difficulties toward speaking English, there are some strategies used by the teachers such as asking for help to other teachers, looking up the dictionary, using gesture, and switching the language into mother tongue.

B. Suggestion

After analyzing the data and making conclusion, the researcher provides some suggestions for the school, the teachers, the students, and other researchers. The suggestions are provided as follows:

1. For the school
 - a) The school should provide a training program not only to improve teachers speaking ability but also teachers' ability related to English skills.
 - b) The school provide two teachers in each classroom, a teacher who masters English language (English teacher) and a teacher who teaches other subjects school. By doing this teaching model, the problem such as lack of English mastery can be solved gradually by English teachers who have mastered English skill. However, the English teachers are not allowed to teach another subject school which they do not master such as Math, Science, etc.
2. For the teachers
 - a) The teachers should improve their English mastery particularly in vocabulary, grammar, and pronunciation in order to be a good model for the students.
 - b) The teachers should make the students to get accustomed to use English in their daily life.
 - c) The teachers should join course or program in order to improve their English skills.
3. For the students
 - a) The students should be more active and braver to use English in their daily conversation with the teacher or among their friends.
 - b) The students should not be worried about mistakes they made in communication using English.
4. For the future researcher

The researcher expects the result of this study can be a useful for the future researcher who conducts a study with similar topic. The next researcher is expected to conduct

the study with broader area and participants. Due to this research is about implementing English in elementary school level, the next researcher can attempt to discover the strength and the weakness of such implementation.

