

ABSTRACT

Ermaris Suweni (2017). *THE IMPLEMENTATION OF FLIPPED CLASSROOM MODEL IN TELLING NARRATIVE TEXT LEARNING AT 8C CLASS IN SMP DARUL MUTAALLIMIN SIDOARJO*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Sigit Pramono Jati, M.Pd

Key Words: *EDPUZZLE, Writing Ability, Recount teks*

This study discusses the application or use of flipped classroom in SMP Darul Muta'allimin Sidoarjo. This study did not cover the effects of using the flipped class method. The research questions of this study were How was the implementation of flipped classroom on telling narrative learning at 8C class in SMP Darul Muta'allimin Sidoarjo? What was the teacher's perception about the implementation of Flipped Classroom on telling narrative learning at 8C class SMP in Darul Muta'allimin Sidoarjo? And How was the students' Perception about the implementation of flipped classroom on telling narrative learning at 8C class in SMP Darul Muta'allimin Sidoarjo? The selection of this method was based on the experience of the schoolteacher, who thinks that students need more time to practice their language skills. 32 students from grade 8C were willing to be researched. The data were collected by observing the class to get a teaching-learning video using flipped classroom, an instrument taken from Graham Brent Johnson was used to identify students' perceptions of the flipped classroom method, and several interview items compiled from the same source were submitted to the teacher for opinions on the flipped classroom. The study found that student was more engage to learn with flipped classroom, but there were some reviews. First, the media and material should be balance. Second, teacher need to learn more about the flipped classroom application.

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Studi ini membahas tentang penerapan flip classroom di SMP Darul Muta'allimin Sidoarjo. Studi ini tidak membahas pengaruh dari flip class. Rumusan dari studi ini adalah bagaimana penerapan flip class pada telling narrative di kelas 8C di SMP Darul Mutaalimin? Bagaimana persepsi siswa terhadap penerapan flip class pada telling narrative di kelas 8C di SMP Darul Mutaalimin? Bagaimana persepsi guru terhadap penerapan flip class pada telling narrative di kelas 8C di SMP Darul Mutaalimin? Pemilihan penggunaan metode ini berdasarkan pada pengalaman dari guru sekolah tersebut yang berfikir bahwa siswa membutuhkan lebih banyak waktu untuk mengaplikasikan kemampuan berbahasa mereka. 32 siswa dari kelas 8C di diteliti. Data di ambil dari observasi kelas untuk mendapatkan video belajar mengajar menggunakan flip class. Instrument yang digunakan diambil dari hasil riset Graham Brent Jhonson untuk mengidentifikasi persepsi siswa, beberapa pertanyaan interview dari sumber yang sama juga digunakan untuk mengetahui persepsi guru terhadap flip class. Studi ini menemukan bahwa siswa lebih tertarik belajar menggunakan flip class. Namun ada beberapa catatan, yang pertama, media dan metri yang disampaikan haruslah seimbang, kedua, guru butuh lebih banyak belajar lagi tentang penggunaan flip class.