







showed that 100% of the students could get the standard minimum score achievement in the second cycle. Therefore, the STAD Technique could minimize the students' problem they faced in reading.

3. The STAD technique is helping improve students understanding in reading comprehension at first grade MA Al-Ichsan Brangkal Mojokerto. It was prove that students' achievement score and assessment form for students competence in making STAD technique.

In the first cycle, the above diagram showed that 85% students were able to get score more than 30. While in the second cycle, all the students got the standard minimum score. The increasing percentage of the standard minimum score between first and second cycle is 20%. It means that all the students can accept using the STAD Technique well because all the students have been able to reach the standard minimum score.

Between the first and the second cycle, the researcher found that there were some developments on the increasing score. The percentage of the increasing score was 85%, another 15% got stagnant score, and no one of students got decreasing mark.

The result of this recapitulation can be used to see the enhancement of students after the application of this strategy. There was a remarkable enhancement on the increasing score. This revealed that the strategy was extremely well accepted by the students. They were also attempting to adapt this strategy during the classroom activity.

