CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter will mainly present the conclusion and the suggestion of this thesis. The analysis in previous chapter will be concluded and finally the researcher will attempt to suggest some important matter concerning to the discussion of this thesis. These suggestions are considered to be important for every one especially teacher or other researcher who is going to conduct the research in the same field.

A. Conclusions

This study focuses on the implementation of STAD Technique to improve students' reading comprehension. Based on the result of the study, it can be concluded that:

- There are three parts of activities in the implementation of STAD Technique in MA Al-Ichsan Brangkal Mojokerto. There are described as follows:
 - a) Pre Reading Activity

In this activity, the teacher starts the teaching by asking the students to read title of text together. Then, he asks the students some questions related to the title. He gives the statements related to the topic to invite the students' background knowledge.

b) Whilst - Reading Activity

In this activity, the teacher just gave the short explanation in order to help the students recall it because this method had been taught I the students before. Then, the teacher encouraged the students to find the difficult words from the text to increase their vocabulary. Next, the teacher asked the students to discuss about short text function kind of Announcement, Advertisement, Invitation and making teamwork and presentation.

While all of the students were understand short functional text kind of Announcement, Advertisement, Invitation the teacher controlled he students' work by coming the groups and giving motivation to them. Every group discussion about material from the teacher given, and exploration the material one of them, If there is student not understand the material the team of group can be help. Feedback from the other group. And the teacher give the feedback about material.

Whilst -reading activity in this cycle had successfully helped the studets not only comprehend reading text but also improve and understand their memory of what was read. As a result, the students got the git of this activity. The were also enthuiastic with the STAD Technique in reading comprehension subject.

c) Post - Reading activity

After constructing the reading comprehension, the teacher got the students every group to submit their assignment. Then, he reviewed the content of text, checked the students' comprehension, and concluded the content of text.

Before closing the class, the teacher evaluated the teaching and learning process. Then, He asked the leader of class to distribute the questionnaire given by the researcher. The questionnaire will show the opinion of each students in groups toward the using of STAD Technique to improve the students' reading comprehension.

2. STAD Technique can be used as an alternative reading technique to improve students' reading comprehension, especially to the first grade students of MA Al-Ichsan Brangkal Mojokerto. It is shown in the data from the result of questionnaire and the result of reading comprehension test. The result of questionnaire showed that about the students' responses of the advantages of using STAD Technique. After the implementation of the strategy, there were 50% of the students who stated that this technique was necessary to be implemented in MA Al-Ichsan Brangkal Mojokerto. In addition, there were 85% of the students agreed that this technique was beneficial to improve students' reading comprehension. Based on the result of questionnaire, it could be concluded that this technique has many advantages for the students in enchacing their reading compentence. In addition, the result of reading comprehension test

showed that 100% of the students could get the standard minimum score achievement in the second cycle. Therefore, the STAD Technique could minimize the students' problem they faced in reading.

3. The STAD technique is helping improve students understanding in reading comprehension at first grade MA Al-Ichsan Brangkal Mojokerto. It was prove that students' achievement score and assessment form for students competence in making STAD technique.

In the first cycle, the above diagram showed that 85% students were able to get score more than 30. While in the second cycle, all the students got the standard minimum score. The increasing percentage of the standard minimum score between first and second cycle is 20%. It means that all the students can accept using the STAD Technique well beacause all the students have been able to reach the standard minimum score.

Between the first and the second cycle, the researcher found that there were some developments on the increasing score. The percentage of the increasing score was 85%, another 15% got stagnant score, and no one of students got descreasing mark.

The result of this recapitulation can be used to see the enchancement of students after the application of this strategy. There was a remarkable enchancement on the increasing score. This revealed that the strategy was extremely well accepted by the students. They were also attempting to adapt this strategy during the classroom activity.

B. Suggestion

In this research, the researcher is attempting to solve the problem of reading comprehension in the Islamic Senior High School community. To solve the problem, the researcher is applying a strategy called STAD Technique.

The researcher expects that this research will be the beginning of teaching innovation. There should be real steps to improve teaching and learning process. In this case, teacher should get more guidance about how to make an innovation in teaching.

For teacher or another researcher who is going to conduct a research on the same field, the researcher has some important suggestion that could be taken into consideration. The material chosen must be attached to the students' level and the classroom activity must be able to grasp the students' attention. One thing, which is also remembered, is that in the classroom, students are much more important than everything is.

The finally yet importantly, the researcher expects that this thesis will give advantages to many aspects, especially in the educational world.