ABSTRACT

Name : **Lailatus Sholichah**

NIM : **D05206042**

Key word : **Dictation, English teaching**

Language is used by human beings to communicate with others. If students want to communicate with all persons in the word easily, they have to master English. In Indonesia, English is a foreign language. English was introduced from kindergarten until University levels. Teachers play an important role. Because the students of Junior High School prefer learning by doing, so the teacher must be creative to choose various techniques to create the students' interest in learning English.

This study is concerned with teaching English in Junior High School. The writer wants to know and described the various techniques of dictation used by the teacher at MTs Plus Darul Ulum Jombang. The purposes of this study are to describe the dictation technique in English teaching and Teacher and Students problems were occurred in learning process.

The design of research used in this study is descriptive design. The subjects of this study are English teacher and Second grade of A class at MTs Plus Darul Ulum Jombang. The instruments of this study are documentation, observation, interview and questionnaire. The observation was conducted on 26th of June until 7th July 2010. The writer observed the variation of dictation techniques in English teaching. This observation was conducted to check whether the variation of dictation techniques in English teaching and the problem were faced by teacher and students in teaching – learning process.

The result of this study shows that the teachers employed three various techniques of dictation in English teaching at MTs Plus Darul Ulum Jombang. They are the messenger and the scribe, Dictoglass and Students story and for the teachers and students difficulties are facilities and students problems like self confidents, Lacking vocabularies and less motivation.

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